

ST KEYNA PRIMARY SCHOOL'S END OF YEAR NATIONAL DATA 2023-24



Every year, schools have to report to governors, parents and carers, on how pupils are performing at the end of each key stage and in Year 1 how the children performed in their phonic assessments. I am pleased to report that this year has been another good year for St Keyna, especially considering the higher-than-average percentage of pupils we have with additional needs.

Reception Class

In Reception, 56% of the children achieved a Good Level of Development. This is a decrease on previous years and lower than national, however, our cohort had a particularly high level of emerging special education needs.

Reception – Good Level of Development	2022	2023	2024	2023 National comparison
Reception Cohort (number of children)	27	30	28	
Reception pupils achieving a Good Level of Development	74%	60%	56%	67%
Disadvantaged pupils achieving a Good Level of Development (no. of children)	50% (3 out of 6)	44% (4 out of 9)	0% (0 out of 5)	52%
Children at expected level across all early learning goals			50%	66%

Phonic Screening Check

96% of our Year 1 pupils and 88% of our disadvantaged met the required standard in phonics; this is likely to place us in the **top 5% nationally again!**

Phonic Screening Check – Three Year Trend	2022	2023	2024	2024 National comparison
Yr 1 Cohort (number of children)	28	28	27*	
Yr 1 pupils meeting the required standard	93%	96%	96%	80%
Disadvantaged pupils meeting the required standard (no. of children)	93% (14/15)	83% (5/6)	88% (7/8)	68%
End of Keystage Cohort	30	29	28	
Yr 2 pupils meeting the required standard in either Yr1 or Yr2	93%	93%	96%	89%
Disadvantaged pupils meeting the required standard in either Y1 or Y2 (no. of children)	89% (8/9)	89% (8/9)	83% (5/6)	

*1 child joined school during the phonic screening period who is not included in the data – including this child the pass rate falls to 93%

Green boxes indicate school performance at or above national for that year.

Multiplication Tables Check

Year	Average Score (out of 25)		Percentage scoring full marks (25/25)	
	St Keyna	National	St Keyna	National
2022-23	20.4	20.2	25.9%	29%
2023-24	22.1	TBC	26.6%	TBC

Year 4 have achieved the best average score for the school and exceeded national figures. Ensuring that our children know their times tables facts off by heart significantly supports them as they progress in the maths curriculum.

End of Key Stage 2

Three year trends including disadvantaged

Year 6	READING				WRITING				MATHS				GPVS				SCIENCE			
	SCH. 2022	SCH. 2023	SCH. 2024	National 2024	SCH. 2022	SCH. 2023	SCH. 2024	National 2024	SCH. 2022	SCH. 2023	SCH. 2024	National 2024	SCH. 2022	SCH. 2023	SCH. 2024	National 2024	SCH. 2022	SCH. 2023	SCH. 2024	National 2024
% at Age Related Expectation	77	74	76	74	65	68	54	72	61	72	78	73	61	64	74	72	77	79	97	81
% working at greater depth	13	21	19	24 (2023)	7	13	3	13 (2023)	16	23	16	24 (2023)	2	25	16	30 (2023)				
% at Expected for Disadvantaged Pupils	89	75	67	60 (2023)	67	59	33	58 (2023)	67	65	67	59 (2023)	66	70	67	tbc	89	75	92	tbc

Green boxes indicate school performance at or above national for that year.

Reading – For the third year in a row St Keyna have exceeded national averages in reading (St Keyna 76%, National 74%) and our disadvantaged (PP) have also exceeded national (St Keyna 67%, National 60%).

Writing – Our percentage achieving the standard in writing (54%) is much lower due to the increased expectation following STA advice. It would appear that nationally other schools have not adopted the more stringent assessment advice.

Maths – Despite 2 children narrowly missing 100 standardised score (they achieved a score of 99), we comfortably exceeded national figures (St Keyna 78%, national 73% ARE). Our percentage at greater depth has fallen, but our disadvantaged have exceeded national for the past 3 years continuously (St Keyna 67%, National 59%).

Grammar, punctuation vocabulary and spelling – Our percentage at GPVS is both improved upon last year and higher than national (St Keyna 74%, National 72%).

Science – Science is well above national at 97%.

KS2 reading/writing/maths combined results	SCHOOL 2022	SCHOOL 2023	SCHOOL 2024	National 2024
% EXPECTED STANDARD ACHIEVED ACROSS R,W,M	52	57	41	61
% HIGHER STANDARD ACHIEVED ACROSS R,W,M	3	-	3	8 (2023)
% EXPECTED STANDARD ACHIEVED ACROSS R,W,M Disadvantaged Pupils	33	47	5	44 (2023)

Green boxes indicate school performance at or above national for that year.

Our percentage achieving the expected standard for reading/writing/maths combined has fallen due to the increased expectation to achieve ARE in writing.

Many thanks to all the staff who contributed to these great achievements for our pupils. We are very lucky to have such a talented, dedicated team who ensure that children make good progress whatever their needs and teach a thoughtful curriculum which makes learning fun.