

RECEPTION NEWSLETTER



Autumn 1 Week 4

Our learning this week...

Quartz & Amethyst

This week we will be....

- Exploring *The Invisible String* story, building on our learning about families and from the text *Owl Babies*. We will explore how we can feel safe, happy and connected to the people we love, even when we cannot see them, helping children to understand separation and that our safe adults will return to us at the end of the day.
- Continuing Dough Disco sessions, an activity to help to strengthen the muscles in our hands and fingers, developing the fine-motor skills needed for pencil control and writing.
- Beginning to follow our maths programme with short teaching inputs, starting with matching objects.
- Continuing to focus on personal, social and emotional development such as; getting to know one another, taking turns and developing our listening skills, while building friendships, confidence and our ability to learn together as a class.

Notices...

Being able to dress and undress independently is an important part of EYFS learning. Wearing school uniform to school on PE days and bringing separate PE kit gives children valuable opportunities to practise these skills with adult support.

You can help at home by encouraging your child to dress themselves, particularly putting on their socks, shoes and coat. With practice, they will become more confident and quicker at getting ready – especially when they are eager to get outdoors!

Please try to remember to bring book bags in daily. The children will be bringing home a mini set of single-letter sounds this week.

There are lots of fun ways to practise at home. You could hide the letters around the house for your child to find and say, or play “I spy” using the sounds. Letter formation can also be practised through fun activities such as tracing letters in flour in a baking tray or using water and a paintbrush to write letters outdoors.

Read, Write, Inc.

This week we will be reviewing the picture cards introduced during Read, Write, Inc. last week and beginning to learn the sounds that match these pictures. We will also begin learning how to form the first 5 letters (m,a,s,d,t) correctly, focusing on starting and finishing each letter in the correct place.

see link for ‘How to say the sounds’ video clip

<https://schools.ruthmiskin.com/training/view/Fm04UyTl/hvX0FmUD>



Word Aware

Each week we focus on three words to support and extend the children’s vocabulary.

This week, our focus words are:

- Match
- Connected
- Invisible



Texts

Our focus text for this week is....

The Invisible string

