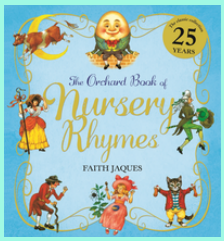
Reception – Term 2

This term we will be talking about 'Celebrations and Special Events.'

In EYFS we have core books that we read across both Nursery and Reception and we have books more relevant to each age group. Reading core books allows for those children who haven't read them before to hear them, they are familiar for the children and familiarity and comfort is key when settling in and it allows for teachers to extend and challenge the children with these texts.



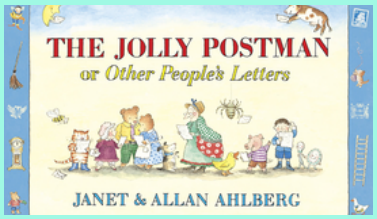
Core Focus
Nursery Rhymes



Reception specific
The Quiet Little Firework



Reception specific
The Little Red Poppy



Reception specific
The Jolly Postman



Reception specific
The Nativity Story



Reception specific
Favourite Christmas Stories

Term 2 Curriculum in Focus

Across EYFS we cover all the EYFS areas and targets across a daily and weekly basis, however each term we have a select number of targets from each area that we have a larger focus.

PSED

Explains simple reasons for feelings. Recognises others feel differently.
Understands acceptable behaviour.
Persists with tasks.
Listens 10-15 minutes during adult input.
Follows two-step instructions.

Literacy

Predict what may happen next.
Join in with repeated story language.
Develop phonological awareness through rhyme, rhythm and oral blending.
Begin writing their own name independently.
Use marks, symbols and some recognisable letters to communicate meaning.
Talk about books using new vocabulary.
Begin to understand that writing communicates meaning.

Communication & Language

Ask questions to extend learning.
Use new vocabulary introduced through stories and topics.
Maintain conversations with adults and friends.
Speak clearly in longer sentences.

Mathematics

Begin to understand that numbers are made up of smaller numbers.
Recognise and continue repeating patterns.
Name common 2D shapes and begin exploring 3D shapes.
Solve simple mathematical problems.
Explain their mathematical thinking.
Use mathematical language confidently during play.

Physical Development

Pedal bicycles confidently.
Catch and throw larger balls with increasing accuracy.
Join simple team games.
Move safely in increasingly busy spaces.
Use scissors with control.
Thread smaller beads.
Dress independently for outdoor play.
Form recognisable shapes and patterns through mark making.

Expressive Art and Design

Select resources independently for their creations.
Explain what they are making.
Mix colours intentionally.
Explore different joining techniques.
Create models for a purpose.
Retell stories through role play.
Perform songs confidently.
Keep a simple beat using instruments.

Understanding the World

Talk about different jobs people do.
Compare themselves with others respectfully.
Explore different celebrations and traditions.
Talk about where they live.
Observe seasonal changes throughout the year.
Explore habitats and living things.
Ask questions and explain what they notice during investigations.