



ST KEYNA PRIMARY SCHOOL

PE & SCHOOL SPORTS PREMIUM PLAN REVIEW 2022-23



Academic Year: 2022/23		Total fund allocated: £18,400 + £5,600	Date Updated: 02.12.22	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				<p>Percentage of total allocation: 12.5%</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Provide children with greater opportunities to be involved in physical activity on a daily basis. Consequently children are fitter and have improved concentration and learning.</p>	<ul style="list-style-type: none"> Play leader to provide a wide variety of physical activities/opportunities for children to be involved in at lunchtimes. (SS) Timetable for lunchtime football, Play Pod and basketball to be set up (OR) Playground markings to be improved (primarily KS1) to facilitate daily physical activity, i.e. four-square game markings etc Renovating a designated area of the school playground to provide additional equipment (i.e. climbing wall) Continue to promote the use of Physical Activity in curriculum lessons. E.g. The use of Go-Noodle. BBC Supermovers, 	<p>£1400</p> <p>£1000</p> <p>EXPANSION BUDGET?</p>	<ul style="list-style-type: none"> Children given the opportunity to play a variety of sports every lunchtime. (tennis, football, rounders, basketball) 4-square is now increasingly popular and played by children across all KS2 year groups. Weekly timetable was set up so that each year group knew when they would have the opportunity to participate in adult-led sports. Play pod used regularly by pupils from across KS2 Go-Noodle still used by several classes as an active tool during wet-play and for movement breaks. 	<ul style="list-style-type: none"> Y6 play leads to take a greater role in supporting the lunchtime playing of sports and other activities. Play leaders to be given training on refereeing certain games to reduce disputes and uphold the rules. Student poll taken to select new clubs that the school can offer throughout the year. Refresh training for REAL PE lessons for all staff so that they have the latest updates and can deliver the materials effectively. Set up regular 'Daily mile' competitions between pairs of classes with a league table and prizes available to winning

	<ul style="list-style-type: none"> • REAL PE - Children encouraged to practise the Fundamental Movement Skills (FMS) learnt in class during their free time, breaks and at home with Skills of the Week videos shared in celebration assemblies and online. • Maintain 'daily mile' activity across the school and a termly Inter-house running competition (IHRC) • School Clubs -Every term, deliver a wide variety of clubs provided by staff and coaches. Encourage the inclusion of identified non-participants. • Promote the use of young sports leaders to assist with the intra-house running competitions and school sports days 	<p>£600</p> <p>NA</p> <p>Total £3,000</p>	<ul style="list-style-type: none"> • REAL PE taught across the school. Lessons observed throughout the year. Pupils continue to focus in their FMS which they are able to put into practice in games as well as the sport sessions at the school. • Daily Mile activities have been maintained across all year groups. Staff now equipped with a range of different running activities to keep children motivated (partner run, team run, 'Lose the Blues' etc) • IHRC has been successfully held throughout the year with marshals from years 3-5 making it run smoothly. • Running times have improved across all year groups with the winning runners recording PBs term by term. • The school have offered and delivered a wide range of clubs using staff and coaches this year. Alongside sports such as athletics, cricket, cross-country, football, and gymnastics, pupils have also been able to try out some physical gardening and orienteering. • Y5 sports leaders were recruited in term 6 ready for the upcoming academic year with duties such as supporting EYFS and KS1 sports days. Marshalling IHRCs, demonstrating FMS in celebration assemblies for pupils to try during lunchtimes 	<p>classes and individuals.</p> <ul style="list-style-type: none"> • Add to IHRC an Fastest Final Finishers award for children who need extra motivation and to celebrate their improvement.
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			and assisting them on the playground with these.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:		
Participation in PE and in particular Outdoor Activities promotes the health and wellbeing of all children. Children will be physically and mentally well and more able, impacting on whole school improvement.	<ul style="list-style-type: none"> Outdoor Learning - All subject leaders share expertise to improve outdoor learning within their subjects. Opportunities for CPD in the B&NES outdoor learning network. Audit school resources and purchase new resources to enhance outdoor learning and participation. Resource Audit - Complete an audit of resources to ensure all planned activities are facilitated. Review and purchase new equipment where needed. 	<p>Included with SSP membership</p> <p>£500</p> <p>£1000</p>	<ul style="list-style-type: none"> The WWW was used extensively throughout the year by each class. A forest schools programme has continued to provide a weekly outdoor learning opportunity for targeted children across the school. (Terms 2,4 and 6) Teachers were observed delivering a range of OAA sessions in the WWW. These included: invasion games, orienteering, treasure hunts, forest art, DT with construction using natural materials, team building games. Orienteer Club offered to pupils in the WWW in the Term 6 2023 to give pupils the opportunity to map read accurately and explore the outdoors with purpose. 2x basketball posts purchased and installed. Effectively used during lunch/break times in addition to curriculum time Resources for lunchtime play replenished and being used daily A large number of balls were reclaimed from the school roof and 	<ul style="list-style-type: none"> Termly roof-clearing to return any lost PE equipment. Renewing playground markings and other play equipment in the next school premium cycle.

		Total £1500	<p>put back into the PE stock to be used at lunchtimes.</p> <ul style="list-style-type: none"> • Audit of PE resources completed and new resources purchased to replenish stock. In particular - footballs, netballs, basketballs, tennis balls, rounders equipment and pitch marking (e.g. throw down spots) • Athletics Equipment - More athletics equipment purchased, which were used during sports days • Existing play equipment that was broken/unsafe has now been repaired or replaced and is now safe to use 	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:		
Staff are supported well in delivering high quality PE and as a consequence the children make excellent progress.	<ul style="list-style-type: none"> • Subscribe to the Bath & North East Somerset School Sport Partnership - Includes: CPD Courses, Staff Inset, Subject Leader Network, In School Curriculum CPD & Intervention, Additional School Sport Curriculum Coaches, Supporting and Extending pupil achievement, Inter school competition and School to Community Sporting Pathways. • Allocate funds and time to enable PE Subject Leader to coordinate the development of PE, including planning and reviewing progress. 	<p>£1,750</p> <p>£460</p>	<ul style="list-style-type: none"> • The SSP was used to provide training (Brendan Rouse) • Inter School competitions delivered by the SSP in 2022-23 included: <ul style="list-style-type: none"> Cross-country Football tournaments (boys and girls) Indoor Athletics Quad Kids Athletics Cricket tournaments Swimming Gala • Took part in the Dance Umbrella at 	

	<ul style="list-style-type: none"> Employ a range of PE/Sports coaches to provide high quality CPD for staff (see below). 	Total £2,210	Bath Forum in a large public performance	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 65%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:		
<ul style="list-style-type: none"> Provide children with the opportunity to participate in a wide variety of new sports/activities, led by experienced and skilled coaches, in order to excite children and promote long term interest. 	<ul style="list-style-type: none"> Devise a Coaching Programme for the academic year 2022/23 (see appendix 1). Use local qualified coaches and reputable sporting organisations to lead sessions. This will include both curriculum sessions Identify members of staff with skills to deliver a wide variety of extra-curricular activities, both PE and Physical experiences. <p>(OR, LP, MP)</p> <ul style="list-style-type: none"> SWIMMING PROGRAMME FOR ALL KS2 PUPILS: 2 weeks of intensive swimming lessons provided by Keynsham Leisure Centre for each KS2 Class Allow for TAs to support with the swimming programme and work an extra $\frac{1}{2}$ an hour to allow for the return journey to school (3.45pm) 	<p>£8,000</p> <p>£7,500</p> <p>£500</p> <p>Total £16,000</p>	<ul style="list-style-type: none"> Coaching programme successfully delivered by a range of qualified coaches covering gymnastics, dance, Zumba, basketball and cricket sessions were delivered by qualified coaches in 6-week blocks. Swimming sessions delivered to every KS2 class in a 2 week intensive block with TAs and CTs assisting in the pool with children who needed extra support. 	<ul style="list-style-type: none"> Restructure of the swimming provision to save on costs and allow targeted pupils some extra pool-time to improve their swimming, Target sports coaches for certain year groups to make the most of the coaching provision. Support colleague in establishing an after-school netball club. Attend Netball Coaching Course (through SSP) Resources for netball audited and purchased (bibs/balls) Participation in netball competitions
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:

				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:		
Ensure that the children have the opportunity to participate in a range of competitive events, both in and outside of the school setting. As a result children become focused on training and improving health, fitness and ultimately performance.	<ul style="list-style-type: none"> • Provide financial allocation from the Sports Premium to ensure transport can be arranged, enabling greater participation in competitions. • Look to increase participation in a range of school games competitions - release staff to enable participation. • Annual Sports Days organised for children all phases of the school. At KS2 enlist the support of Play Leaders from Wellsway/Broadlands to facilitate events. 	<p>£400</p> <p>£500</p> <p>Total £900</p> <p>COMPLETE</p> <p>TOTAL: £23,610</p>	<ul style="list-style-type: none"> • Pupils in KS2 participated in the following competitive events: • Cross-country • Football tournaments (boys and girls) • Indoor Athletics • Quad Kids Athletics • Girls Cricket tournament • Swimming Gala <p>Y4 won their Quad kids event (out of 19 schools)</p> <p>Y4 girls won their cross-country event (out of 12 schools)</p> <p>Medallists this academic year: Miles (Y6) Tianna (Y6) Harriet (Y4) Tabatha (Y4)</p>	Participation in netball competitions

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

St Keyna Primary School
School Sports Premium - Coaching Programme 2022/23

<u>Term</u>	<u>Coaching Activity & Year</u>
One	<ul style="list-style-type: none"> • Baskervilles Gymnastics - Y1 & 2 Monday PM After School Club • Dance (Kara Herbert) Y3 and 4 Tuesday PM • Zumba (Liz Garnham-Moore) - Y6&6 Thurs PM
Two	<ul style="list-style-type: none"> • Baskervilles Gymnastics - Y3&4 Mon PM + After School Club • Dance (Kara Herbert) 6&6 Tuesday PM • Zumba (Liz Garnham-Moore) - Y5& R Thurs PM
Three	<ul style="list-style-type: none"> • Baskervilles Gymnastics -Y5&R + After School Club Mon PM • Dance (Kara Herbert) Y1 and 2 Tuesday PM • Basketball Coaching (Matt Alnatts) Year 6&6 - Tuesday pm • Zumba (Liz Garnham-Moore) - Y3&4 Thurs 1-3pm
Four	<ul style="list-style-type: none"> • Baskervilles Gymnastics - Mon PM Y6 & 6 After School Club • Dance (Kara Herbert)-Y5 & R • Basketball Coaching (Matt Alnatts) Y3 &4 - Tuesday pm • Zumba (Liz Garnham-Moore) - Y1&2 Thurs PM
Five	<ul style="list-style-type: none"> • Basketball Coaching (Matt Alnatts) Year 1 &2 - Tuesday pm • Cricket Coaching Fri PM (Tom Bryan) Year 6&6
Six	<ul style="list-style-type: none"> • Basketball Coaching (Matt Alnatts) Year 5& R- Tuesday pm • Cricket Coaching Fri PM (Tom Bryan) Y5