



## Year 2 - Bonfire night and The Great Fire of London.

### Vocabulary:

**King:** The head of a royal family, who rules a country.

**Parliament:** People who make laws for the country.

**Treason:** When a person act against their country.

**Hero:** Takes actions to help others.

**Villain:** A cruel/evil person who commits crimes.

**Tradition:** events that people observe and repeat in the same way at the same time of the year / month / week / day.

**Fire bucket:** a bucket filled with sand or water to extinguish a fire.

**Extinguish:** put out

### Groblox:

HBF1: I can sequence the main events of the gunpowder plot.

**HBF2: I can offer my own opinion about Guy Fawkes' actions in 1605 and listen to others' opinions too.**

HBF3: I can describe the similarities and differences between how Bonfire night was celebrated in the past compared to now.

HBF4: I can recall the events of The Great Fire of London

**HBF5: I can use sources to give a reason as to why the Great Fire of London spread so quickly.**

### Previous Groblox:

EYH5: I can ask questions to help me to understand.

HFH1: I can give examples of what life was like in the past.

HFH5: I can give an opinion on whether (school life) in the past was better or worse than (school life now).

## The UK and it's capital city

### Groblox Assessment

Code	Date	Traffic Light	Date	Traffic Light	Date	Traffic Light
HBF1						
HBF2						
HBF3						
HBF4						
HBF5						





## Year 2 - Our Local Heroes

### Vocabulary:

**Hero:** somebody who does brave things that are important.

**Portrait:** a painting, photograph or sculpture of a person.

**Significant:** important

**Local:** existing or belonging to an area where you live or are talking about.

**Source:** a person, place or thing.

**Boycott:** refusal to do something/ a protest.

**Protest:** to express the feeling of being against something.

**Founder:** somebody that creates or establishes something.

### Groblox:

**HBBH1: I can understand what makes somebody a hero.**

**HBBH2: I can use an image to give me information about a local hero.**

**HBBH3: I understand the problems (limitations) of only using one source.**

**HBBH4: I can describe why a local hero is significant and what changes they made.**

**HBBH5: I can offer an opinion on who I think is the greatest local hero.**

### Previous Groblox:

**HFH5: I can give an opinion on whether (school life) in the past was better or worse than (school life) now.**

**HGT3: I can compare a form of (transport) from the past with one from today.**

**HGE2: I can name (an explorer) and talk about why they were famous.**

## Bristol and the wider world

### Groblox Assessment

Code	Date	Traffic Light	Date	Traffic Light	Date	Traffic Light
HBBH1						
HBBH2						
HBBH3						
HBBH4						
HBBH5						





**Vocabulary:**

**Holiday:** A day when somebody doesn't have to work and they may choose to go away.

**Accommodation:** Somewhere somebody stays.

**Souvenir:** Something kept as a reminder of a place, event, or friendship.

**Promenade:** An area for walking.

**Punch and Judy:** A traditional puppet show.

**Bank Holiday:** A national public holiday.

**Resort:** A place designed to provide fun and entertainment.

**Groblox:**

**HHo1:** I can describe the features of a seaside holiday.

**HHo2:** I can use artefacts and photographs to understand key features of a seaside holiday from the past.

**HHo3:** I can compare the features of a holiday from the past to what holidays look like now.

**Previous Groblox**

**HGE3:** I can give examples of how we find out about the past.

**HGT3:** I can compare a form of (transport) from the past with one from today.

**HFH3:** I can give similarities and differences about my life now compared to the life of a child in the past.

**Groblox Assessment**

Code	Date	Traffic Light	Date	Traffic Light	Date	Traffic Light
HHa1						
HHa2						
HHa3						

