



Vocabulary:

Ancient: Something from a long time ago.

Pharaoh: The supreme ruler of Ancient Egypt.

Pyramid: A monument providing a tomb for the pharaoh.

Irrigation: To bring water from rivers or lakes to the fields.

Civilization: A group of people living together with advance ways of living, communicating and working

Creation: Bringing something into existence.

Afterlife: Life after death

Tomb: A sealed room where a person was placed after death.

Hieroglyphics: A system of reading and writing that was used during the Ancient Egyptian period.

Mumification: To make a dead body into a mummy.

Groblox:

HAE1: I can use a timeline to locate Ancient Egypt and one other topic I've learnt about.

HAE2: I can evaluate the types of evidence that can be used to reach conclusions about Ancient Egyptian life.

HAE3: I can identify how society is structured, so who is considered most powerful to least.

HAE4: I can discuss the achievements of the Ancient Egyptians and compare the significance of these.

Previous Groblox:

HBBH3: I understand the problems (limitations) of only using one source.

HBBH4: I can describe why (a local hero) is significant and what changes they made.

Groblox Assessment

Code	Date	Traffic Light	Date	Traffic Light	Date	Traffic Light
HAE1						
HAE2						
HAE3						
HAE4						





Year 4 History – Roman Britain.

Vocabulary:

Invasion: invading a country or region with an army.

Conquest: Taking control of a place by force, often with an army.

Empire: A group of countries controlled by one ruler (emperor or empress) or government.

Emperor: The ruler of an empire.

Transport: A way of getting people or goods from place to place.

Significant: Something important.

Citizen: A person with all the rights and protections of a nation or land. In the Roman Empire, only citizens were able to vote.

Groblox:

HRB1: I can explain why the Romans invaded Britain and settled.

HRB2: I can locate the period of Roman Britain on a timeline.

HRB4: I can explain why The Romans built the Roman Roads and give possible consequences this could have for different groups of people.

HRB5: I can use evidence to decide which of the Roman developments has the greatest significance today.

Previous Groblox:

HBI1: I can locate (The Bronze and Iron Age) on a timeline together.

HSA2: I can use evidence to give features of the different periods of (The Stone Age).

Groblox Assessment

Code	Date	Traffic Light	Date	Traffic Light	Date	Traffic Light
HRB1						
HRB2						
HRB3						
HRB4						
HRB5						





Vocabulary:

Crime: What happens when somebody breaks the law.

Laws: A set of rules to follow.

Punishment: A penalty for doing something wrong.

Suffrage: To be able to vote for who you want to govern the country.

Values: Things you think are important for the way you live.

Poaching: Illegal trafficking and killing of wildlife.

Highwayman: A man, typically on horseback, who held travellers up at gunpoint to rob them.

Smuggling: Illegal transportation of objects.

Transportation: Movement of something from one place to another.

Groblox:

HCP1: I can explain what **law** and **punishment** means and give examples from the current day and the past.

HCP2: I can give an example of how crime has changed over time.

HCP3: I know when and why the police force was introduced.

HCP4: I can use sources to understand Crime and Punishment through the ages.

HCP5: I can give examples of crimes that were common in the past e.g. smuggling and poaching.

Previous Groblox:

HSA3: I can describe the changes that occured during the (Stone Age).

HSA2: I can use evidence to give features of the different periods of The Stone Age.

HLH1: I can explain why a (building in my area (Keynsham) is special.)

Groblox Assessment						
Code	Date	Traffic Light	Date	Traffic Light	Date	Traffic Light
HCP1						
HCP2						
HCP3						
HCP4						
HCP5						

