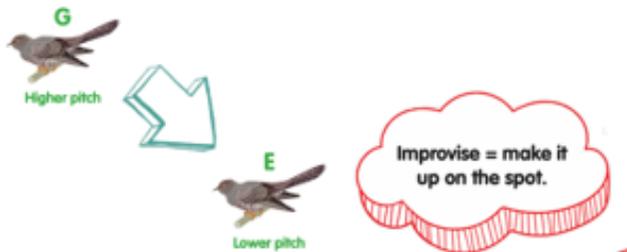
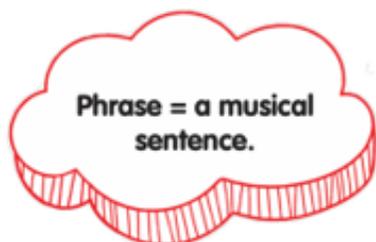
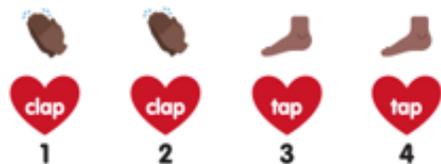




Vocabulary:



A **steady beat** helps us sing, perform actions and play instruments together.



'Tony Chestnut knows I love him'

Groblox:

- **IC1: I can improvise rhythms along to a backing track using the note C or G**
- **SP1: I can sing clearly articulated words for an audience**
- **LA1: I can respond to pitch changes, indicating with actions (eg stand up, sit down)**

Improvise and compose

Sing and Play

Listen and Appraise

Assessment Song: Lesson 3



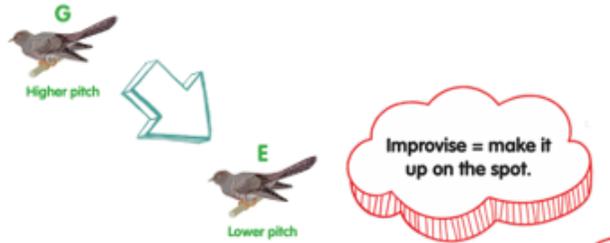
Hi lo chicka lo
(progression song)

Hi lo chick-a lo
chick-a lo
chick-a lo
Hi lo chick-a lo
chick-a lo Hi!



Music Learning Organiser Year 2, Terms 3 and 4 based on 'Grandma Rap'

Vocabulary:



Tempo - steady beat

In this unit:

The texture of the song = **a round**, where groups of children sing the same melody but start at different times.

Duration actions = 'walk' (crotchet), 'jogging' (quavers), and 'shh' (crotchet rest)

Notation	Rhythm name	Action word
	4 semiquavers occupying 1 beat	running faster
	2 quavers occupying 1 beat	jogging
	dotted quaver - semiquaver occupying 1 beat	skippy
	crotchet occupying 1 beat	walk
	crotchet rest occupying 1 beat	shh
	minim occupying 2 beats	stride
	semibreve occupying 4 beats	wade

Groblox:

- **IC1: I can compose 4-beat patterns**
- **SP1: I can chant Grandma Rap rhythmically and perform to an accompaniment I create in IC1**
- **LA1: I can respond to duration changes, indicating with actions eg walk (crotchet), jogging (quavers) (LA1)**

Improvise and compose

Sing and Play

Listen and Appraise



Hi lo chicka lo
(progression song)

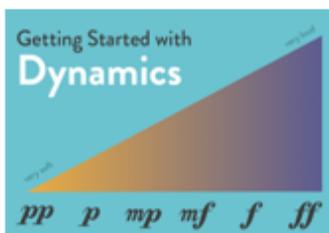
Hi lo chick-a lo
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Hi lo chick-a lo
chick-a lo Hi!



Vocabulary



Tempo - steady beat



About Poland

Polish Traditional Dance



Marta Ptasznska: There is no Polish culture without music. Polish culture IS music.

Polish Composer: Frederic Chopin

youtu.be/M_rLrH5i2B4

Groblox:

- IC1: I can invent a 4-beat body percussion pattern
- IC2: I can plan an accompaniment on tuned percussion
- SP1: I can sing confidently in Polish
- LA1: I can listen to traditional and composed music from Poland and begin to understand how music helps people share tradition and culture
- LA2: I can name a famous Polish composer (Frederic Chopin)

Assessment Song: Lesson 3

Improvise and compose

Sing and Play

Listen and Appraise



Hi lo chicka lo
(progression song)

Hi lo chick-a lo
chick-a lo
chick-a lo
Hi lo chick-a lo
chick-a lo Hi!