

ST KEYNA PRIMARY SCHOOL'S END OF YEAR NATIONAL DATA 2024-25

Every year, schools have to report to parents and carers, the Reception Baseline Assessment (RBA), the Phonics Screening Check in Year 1, the Multiplication Tables Check (MTC) in Year 4, and the end-of-Key Stage 2 tests (SATs) in Year 6. I am pleased to report that this year has been another good year for St Keyna, especially considering the higher-than-average percentage of pupils we have with additional needs.



Reception Class

In Reception, 61% of the children achieved a Good Level of Development. This is an increase on previous years but lower than national. It should be noted that our cohort had a high level of emerging special education needs (St Keyna 20% National Average 15%).

Reception – Good Level of Development (three year trend)	2023	2024	2025	<i>2025 National comparison</i>
Reception Cohort (number of children)	30	28	41	
Reception pupils achieving a Good Level of Development	60%	56%	61%	68%

Year 1 Phonic Screening Check

93% of our Year 1 pupils met the required standard in phonics. This is much better than national average and continues our three-year trend of being in the top few percent of the country. Ensuring our children know their phonics is an essential element of them becoming competent early readers.

Phonic Screening Check (Three-year trend)	2023	2024	2025	<i>2025 National comparison</i>
Yr 1 Cohort (number of children)	28	27	28	
Yr 1 pupils meeting the required standard	96%	96%	93%	80%

Green boxes indicate school performance at or above national for that year.

Year 4 Multiplication Tables Check (MTC)

Year	Average Score (out of 25)			Percentage scoring full marks	
	St Keyna	LA	National	St Keyna	National
2022-23	20.4	NA	20.2	25.9%	29%
2023-24	22.1	20.3	20.6	26.6%	34%
2024-25	22.3	TBC	21	44%	37%

Green boxes indicate school performance at or above national for that year.

Year 4 have achieved the best average MTC score for the school in the last 3 years and exceeded national figures. 44 percent of them achieved full marks, a big improvement on previous years. Ensuring that our children know their times tables facts off by heart significantly supports them as they progress in the maths curriculum.

End of Key Stage 2

Three-year trends including disadvantaged

Year 6	READING				WRITING				MATHS				GPVS				SCIENCE			
	SCH. 2023	SCH. 2024	SCH. 2025	National 2025	SCH. 2023	SCH. 2024	SCH. 2025	National 2025	SCH. 2023	SCH. 2024	SCH. 2025	National 2025	SCH. 2023	SCH. 2024	SCH. 2025	National 2025	SCH. 2023	SCH. 2024	SCH. 2025	National 2025
% At Age Related Expectation	74	76	72	75	68	54	69	72	72	78	78	74	64	74	74	73	79	97	94	82
% working at greater depth	21	19	34	33	13	3	3	13	23	16	22	26	25	16	29	30				
% At Expected for Disadvantaged Pupils	75	67	58	60 (2023)	59	33	67	58 (2023)	65	67	83	59 (2023)	70	67	83	tbc	75	92	100	tbc

Green boxes indicate school performance at or above national for that year.

Reading – Disappointingly, 4 of our children narrowly missed the expected standard by just 1 or 2 marks which means that for the first time in a few years we are below national (St Keyna 72%, National 75%). However, our level at Greater Depth is better than national (St Keyna 34%, National 33%).

Writing – Our percentage achieving the standard in writing (69%) is much improved on last year and similar to national (72%).

Maths – In maths we comfortably exceeded national figures for ARE (St Keyna 78%, national 74%).

Grammar, punctuation vocabulary and spelling – Our percentage at GPVS is the same as we achieved last year and higher than national (St Keyna 74%, National 73%).

Science – Science is well above national at 94%.

KS2 reading/writing/math combined results	SCHOOL 2023	SCHOOL 2024	SCHOOL 2025	National 2025
% EXPECTED STANDARD ACHIEVED ACROSS R,W,M	57	41	59	62
% HIGHER STANDARD ACHIEVED ACROSS R,W,M	-	3	-	8
% EXPECTED STANDARD ACHIEVED ACROSS R,W,M Disadvantaged Pupils	47	5	58	44 (2023)

Green boxes indicate school performance at or above national for that year.

Our percentage achieving the expected standard for reading/writing/math combined is our best over the past 3 years and almost at national.

Disadvantaged Pupils

58% of our disadvantaged pupil group (those in receipt of Pupil Premium funding) have achieved the expected standard in reading/writing/math combined and significantly outperformed historic national percentages at ARE (44%).

Average Scaled Scores

	School 2023	School 2024	School 2025	National 2025
Reading	104	104	106	106
Maths	104	104	105	105

Green boxes indicate school performance at or above national for that year.

The average scaled score that the children achieved in their SATs is better than previous and the same as national for both reading and maths.

Many thanks to all the staff who contributed to these great achievements for our pupils. We are very fortunate to have such a talented, dedicated team who ensure that children make good progress whatever their needs.