

A FIRST LOOK AT ST KEYNA PRIMARY SCHOOL'S END OF YEAR NATIONAL DATA 2021-22



Every year, schools have to report to governors, parents and carers, on how pupils are performing at the end of each key stage and in Year 1 how the children performed in their phonic assessments. I am pleased to report that this year has been another good year for St Keyna, especially considering the higher than average percentage of pupils we have with additional needs.

Reception Class

In Reception, 74% of the children achieved a Good Level of Development. **This is an increase on previous years and better than 2019 national figures.**

Reception – Good Level of Development	2018	2019	2022	National comparison 2019
Reception Cohort (number of children)	37	29	27	
Reception pupils achieving a Good Level of Development	59.5%	69%	74%	71.8%
Disadvantaged pupils achieving a Good Level of Development (no. of children)	62%	63%	50% (3 out of 6)	71%

Phonic Screening Check

In Year 1, **93% of pupils met the required standard in phonics, our highest ever pass rate!** This result reflects the huge effort put in to improve reading.

Phonic Screening Check	2019	2020 (Year 1s tested in Yr 2)	2021 (Year 1s tested in Yr 2)	2022
Yr 1 Cohort (number of children)	39	30	30	28
Yr 1 pupils meeting the required standard	72%	76%* (73%)	80%	93%
Disadvantaged pupils meeting the required standard (no. of ch'n)	50% (4/8)	75% (9/12)	56% (5/9)	93% (14/15)
Year 1 national comparison	82%			TBC
Yr 2 number of children requiring Phonics re-check	14	11 (Yr2s re-tested in Yr3)		6 (Yr2s re-tested at end of Yr2)
Yr 2 pupils meeting the required standard in the phonics re-check	78.6%	81.8%		67%
Disadvantaged pupils meeting the required standard (no. of ch'n)	83% (5/6)	75% (3/4)		75% (3/4)
Year 2 phonics re-check national comparison	71%	NA		TBC
End of Keystage Cohort	49	39		29
Yr 2 pupils meeting the required standard in either Yr1 or Yr2	94%	95%		93%
Disadvantaged pupils meeting the required standard in either Y1 or Y2	92%	88% (7/8)		89% (8/9)
End of Keystage national comparison	91%			TBC

*Excluding 1 child who would have passed but was not attending school – including this child the pass rate falls to 73.3%

End of Key Stage 1

In Year 2, our 29 children have made excellent progress during KS1, despite all the pandemic related interruptions to their education. Their results are a testimony to the high quality teaching and nurture they have received and have exceeded all of our internal targets!

Year 2	READING				WRITING				MATHS			
	NAT. 2019	SCH. 2018	SCH. 2019	SCH. 2022	NAT. 2019	SCH. 2018	SCH. 2019	SCH. 2022	NAT. 2019	SCH. 2018	SCH. 2019	SCH. 2022
% at Expected Standard	75	63	74	72	69	53	85	79	76	67	76	79
% working at greater depth	25	13	26	21	15	7	24	24	22	13	24	10
% at Expected for Disadvantaged Pupils	62	60	64	56	55	40	79	56	62	60	64	56

Note- there is no data for 2020 and 2021 due to the pandemic and cancellation of SATs.

End of Key Stage 2

In Year 6, a cohort with 42% special educational needs, our children performed VERY well, especially considering the interruptions to their learning over the past 3 years. **We achieved our highest percentage (77%) at ARE for reading, also surpassing national figures.** Whilst writing, maths and GPVS results are lower than last year and national, this is not for a lack of effort, hard work and determination from all the children and the KS2 team.

KS2 HEADLINES

Year 6	READING				WRITING				MATHS				GPVS			
	SCH. 2018	SCH. 2019	SCH. 2022	National 2022	SCH. 2018	SCH. 2019	SCH. 2022	National 2022	SCH. 2018	SCH. 2019	SCH. 2022	National 2022	SCH. 2018	SCH. 2019	SCH. 2022	National 2022
% at Age Related Expectation	73	68	77	74	79	88	65	69	79	74	61	71	82	74	61	72
% working at greater depth	27	15	TBC	TBC	33	18	7	TBC	18	15	TBC	TBC	33	18	TBC	TBC
% at Expected for Disadvantaged Pupils	42	63	89	TBC	58	94	67	TBC	50	75	67	TBC	58	88	TBC	TBC

KS2	SCHOOL 2018	SCHOOL 2019	SCHOOL 2022	National 2022
% EXPECTED STANDARD ACHIEVED ACROSS R,W,M	64	53	52	59
% HIGHER STANDARD ACHIEVED ACROSS R,W,M	15	9	TBC	TBC
% EXPECTED STANDARD ACHIEVED ACROSS R,W,M Disadvantaged Pupils	25	50	33	TBC

Average Scaled Scores

	School 2018	School 2019	School 2022	National 2022
Reading	106	102	103	105
Maths	104	103	101	104

Many thanks to all the staff who contributed to these great achievements for our pupils. We are very lucky to have such a talented, dedicated team who ensure that children make good progress whatever their needs and teach a thoughtful curriculum which makes learning fun. They certainly deserve a good rest over the summer!

Note – green boxes indicate where the school figures are better than national.