



## Year 6 English Overview

| Autumn 1a   | Autumn 2a   | Spring 1a   | Spring 2a  | Summer 1a  | Summer 2a  |
|---|---|---|--|--|--|
| <b>Text Type</b>  |   |   |  |  |  |
| The Place Value of Punctuation and Grammar  | Recount – Letter  | Characterising Speech   | Recount – Diary  | Instructions   | Recount – Diary Narrative  |
| <b>Grammar and Punctuation</b>  |   |   |  |  |  |
| <b>Nouns, verbs, subject of sentences, single clauses sentences, coordinating conjunctions to join clauses.</b>                       | Address<br>Date<br>Salutation<br>Brief introduction<br>Chronological order<br>First person<br>Past tense<br>Facts and opinions<br>Rhetorical questions<br>Sign off<br>Active voice<br>Subjunctive mood<br>Subordinating conjunctions<br>Conjunctive adverbs<br>Relative clauses<br>Expanded noun phrases<br>Adverbs/adverbials of time<br>Adverbs/adverbials of place<br>Parentheses<br>Semi-colons<br>Colons | Introduction<br>Each character shows emotions<br>Each character performs actions<br>The audience reacts to each character<br>Short sentences for effect<br>Colloquial language (non-Standard English)<br>Discourse markers<br>Expanded noun phrases<br>Adverbials of manner<br>Participial phrases & clauses (-ing and -ed openers)<br>Relative clauses<br>Adverbials of place<br>Inverted commas<br>Colons<br>Semi-colons<br>Parentheses<br>Ellipses to show stammer, pause or incomplete thought<br>Dashes to show change of thought or interruption<br>Hyphens to show stutter | Dates<br>Salutation<br>Chronological order<br>Past tense<br>First person<br>Facts and opinions<br>Rhetorical questions<br>Sign off<br>Active voice<br>Subjunctive mood<br>Subordinating conjunctions<br>Conjunctive adverbs<br>Relative clauses<br>Adverbs/adverbials of time<br>Adverbs/adverbials of place/preposition phrases<br>Expanded noun phrases<br>Semi-colons | Title statement<br>List of equipment or materials<br>Sequence, chronological steps<br>Diagrams or illustrations<br>Present tense<br>Imperative verbs (commands)<br>Detailed information<br>Co-ordinating conjunctions<br>Subordinating conjunctions<br>Expanded noun phrases<br>Commands, using the imperative<br>Adverbs of manner<br>Adverbs of time<br>Commas in a list<br>Parentheses<br>Apostrophes for possession<br>Apostrophes for omission<br>Commas for fronted adverbials<br>Colons | Dates<br>Salutation<br>Chronological order<br>Past tense<br>First person<br>Facts and opinions<br>Rhetorical questions<br>Sign off<br>Active voice<br>Subjunctive mood<br>Subordinating conjunctions<br>Conjunctive adverbs<br>Relative clauses<br>Adverbs/adverbials of time<br>Adverbs/adverbials of place/preposition phrases<br>Expanded noun phrases<br>Semi-colons |
| <b>Spelling</b>   |   |   |  |  |  |
| <b>Spelling Assessments</b><br><br><b>Vowels and Consonants</b><br><br><b>Compound Words</b><br><br><b>Introduction to morphology</b> | <b>The Place Value of Spelling</b><br><br><br><b>Year Group Standard Spelling</b><br>   | <b>The Place Value of Spelling</b><br><br><br><b>Year Group Standard Spelling</b><br>   | <b>The Place Value of Spelling</b><br><br><br><b>Year Group Standard Spelling</b><br>  | <b>The Place Value of Spelling</b><br><br><br><b>Year Group Standard Spelling</b><br>  |  |

| Autumn 1b   | Autumn 2b   | Spring 1b   | Spring 2b  | Summer 1b   | Summer 2b  |
|---|---|---|--|---|--|
| <b>Text Type</b>  |   |   |  |   |  |
| Non-Chronological Report  | Setting Description/<br>Plot Weave  | Narrative   | Explanation  | Non-Chronological Report  | Persuasive Advert  |
| <b>Grammar and Punctuation</b>  |   |   |  |   |  |
| Heading<br>Brief introduction<br>Subheadings<br>Technical vocabulary<br>Pictures and captions<br>Third person – formal<br>Statements giving factual information<br>Passive voice<br>Subordinating conjunctions<br>Relative clauses<br>Subjunctive form<br>Conjunctive adverbs<br>Semi-colons<br>Colons<br>Apostrophes for possession<br>Parentheses | Introduction<br>Paragraphs plan the setting<br>Figurative language<br>Short sentences for effect<br>Rhetorical questions<br>Conclusion including a cliffhanger<br>Expanded noun phrases sights, sound and smells<br>Adverbials of manner including similes<br>Participial phrases (-ing and -ed openers)<br>Relative clauses<br>Adverbials of place<br>Apostrophes for possession<br>Colons<br>Semi-colons<br>Parentheses<br>Ellipses |   | Title<br>Introductory paragraph<br>Paragraphs detailing a process<br>Facts<br>Present tense<br>Formal language<br>Technical vocabulary<br>Passive voice<br>Subordinating conjunctions<br>Expanded noun phrases<br>Relative clauses<br>Adverbs for cause and effect<br>Adverbs/adverbials of time<br>Evaluative adverbs<br>Semi-colons<br>Colons<br>Parentheses | Heading<br>Brief introduction<br>Subheadings<br>Technical vocabulary<br>Pictures and captions<br>Third person – formal<br>Statements giving factual information<br>Passive voice<br>Subordinating conjunctions<br>Relative clauses<br>Subjunctive form<br>Conjunctive adverbs<br>Semi-colons<br>Colons<br>Apostrophes for possession<br>Parentheses | Deals and bargains<br>Direct address (can include flattery)<br>Alliteration and assonance<br>Facts and statistics<br>Opinion (can be expert opinion)<br>Repetition<br>Rhetorical questions<br>Emotive/exaggerated language<br>Triples/the rule of three<br>Modal verbs<br>Active voice<br>Adverbs for possibility/degree<br>Personal pronouns<br>Expanded noun phrases<br>Subordinating conjunctions<br>Conjunctive adverbs<br>Commands<br>Semi-colons<br>Colons |
| <b>Spelling</b>   |   |   |  |   |  |
| <b>The Place Value of Spelling</b><br><br><b>Year Group Standard Spelling</b><br>   | <b>The Place Value of Spelling</b><br><br><b>Year Group Standard Spelling</b><br>   | <b>The Place Value of Spelling</b><br><br><b>Year Group Standard Spelling</b><br> | <b>The Place Value of Spelling</b><br><br><b>Year Group Standard Spelling</b><br><b>Matrix application</b>   | <b>The Place Value of Spelling</b><br><br><b>Year Group Standard Spelling</b><br><b>Matrix application</b>  |  |