



Vocabulary:

Civilisation: A group of people with their own language, religion/belief system and way of life.

Sacrifice: Making an offering to a God.

City-state: An independent self-governing state formed of a city and its surrounding area.

Technology: Developing knowledge and tools to make people's lives easier.

Theory: An idea about why something happened.

Trade: The buying and selling of things like food.

Archaeology: The study of things that have been made, used and left behind.

Glyphs: The Mayan writing system.

Groblox:

HMC1: I know where and when the Maya lived.

HMC2: I can use archaeological evidence to find out about life during the Maya Civilisation.

HMC3: I can understand the limitations of reaching conclusions using only archaeological evidence.

HMC4: I can explain why the Maya had so many gods and can link this to other societies studied. (Greeks, Romans, Egyptians)

Previous Groblox:

HV1: I know when, why and how (The Vikings) came to Britain.

HBBH3: I understand the problems (limitations) of only using one source.

HRB4: I can explain why (The Romans) built the (Roman Roads) and give possible consequences this could have for different groups of people.

Groblox Assessment

Code	Date	Traffic Light	Date	Traffic Light	Date	Traffic Light
HMC1						
HMC2						
HMC3						
HMC4						





Year 6 History - The Local Impact of War

Vocabulary:

Locality: A small area of a country or city

Evacuee: A person taken away from a place of danger.

Conscription: The act of forcing someone to join the army by law.

Memorial: a statue or structure established to remind people of a person or event.

Rationing: Setting limits on purchasing certain high-demand items.

Propaganda: Information designed to promote a political idea or opinion.

Luftwaffe: The German air force.

Inscription: Writing carved into something made of stone or metal.

Bias: An unreasoned and unfair distortion of judgment in favour of or against a person or thing.

Casualty: A person killed or injured in a war or accident.

Groblox:

HWW1: I can give the date of World War 2 and place it on a timeline along with at least 3 other historical events.

HWW2: I can use a range of evidence to explain how Britain responded to the outbreak of WW2.

HWW3: I can use evidence to show how World War 2 affected the lives of children in our locality.

HWW4: I can explain whether I think the Bristol Blitz was dangerous or not and explain how it affected our locality.

Previous Groblox:

HV2: I can explain how and why (the Vikings were such successful travellers) and how important this was in their success.

HA63: I can use sources to make valid conclusions about the Ancient Olympic Games.

Groblox Assessment

Code	Date	Traffic Light	Date	Traffic Light	Date	Traffic Light
HWW1						
HWW2						
HWW3						
HWW4						





Year 6 - The Industrial Revolution

Vocabulary:

Industrial revolution: A time of great change in Britain between 1750 to 1900.

Population: The number of people living in a particular place.

Invention: Something new which is created, can be an object or an idea.

Economy: The system of how money is used within a particular country.

Poverty: The lack of basic human needs such as clean water, nutrition, healthcare, education and shelter.

Industry: The process of making products by using machines and factories.

Groblox:

HIR1: I can place the Victorian period on a timeline.

HIR2: I can use different sources to describe what it was like during the Victorian Era and the working environments.

HIR3: I can describe what the 'Industrial Revolution' was and explain how it has changed our lives today.

HIR4: I can link my learning to the chocolate factory in Keynsham.

HIR5: I can evaluate the strengths and limitations of the sources I use.

Previous Groblox:

HV4: I can give examples of what evidence we have of (The Vikings and the quality of it.

HRB5: I can use evidence to decide which of the (Roman developments) has the greatest significance today.

HBBH3: I understand the problems (limitations) of only using one source.

Groblox Assessment

Code	Date	Traffic Light	Date	Traffic Light	Date	Traffic Light
HIR1						
HIR2						
HIR3						
HIR4						
HIR5						

