



Reception Science - Plants

Vocabulary:

Leaves: Catch sunlight to make food

Stem: Holds the plant up and carries water from the roots to the leaves and flowers

Roots: Take in water from ground

Flower/Petals: Attracts insects and birds

Seeds & Bulbs: Plants grow from these

Observe: To look very carefully

Compare: To say what is the same and what is different

Exceptions Model Class Groblox Assessment			
Groblox	Date	Pupils below	Pupils Above
SEP1: I can talk about how plants change			
SEP2: I can name some parts of plants			
SEP3: I can plant seeds and care for growing plants			
SEP4: I know it is important to care for all living things			
SEP5: I can make simple observations and drawings of plants			
SEP6: I can compare plants and group them			
SEP7: I can use 'More' and 'Less' to compare things			



Reception Science - Seasons

Vocabulary:

Season: There are four seasons called Spring, Summer, Autumn and Winter

Autumn: Leaves begin to fall from some trees.

Winter: The weather is colder and many trees have bare branches.

Spring: The weather begin to get warmer. Leaves begin to grow and some trees have blossom. You see many flowers, bees and butterflies.

Summer: The weather is warmer. Trees are full of leaves and there are more flowers, bees and butterflies.

Weather: This includes temperature, wind, rain, cloud, snow and sun.

Observe: To look very carefully

Compare: To say what is the same and what is different

Exception Model Class Groblox Assessment			
Groblox	Date	Pupils below	Pupils Above
SES1: I can talk about how some trees look different in different seasons			
SES2: I can talk about how the weather is different in different seasons			
SES3: I can name the four seasons			
SES4: I can make simple observations about what I can see			
SES4: I can say what I think will happen in another season			



Reception Science - Animals

Vocabulary:

Body parts that can be seen: e.g. head, arms, neck, legs, shoulders, knees, ankles, elbows, wrists, hands, feet, toes, fingers, eyes, nose, mouth, ears etc

Senses: Ways in which we find out about objects and our surroundings.

Smell: We smell using our nose.

Taste: We taste using our tongue.

Touch: We touch using parts of our body, like our hands.

Sight: We see using our eyes.

Hear: We hear using our ears.

Adult - Fully grown animal

Observe: To look very carefully

Compare: To say what is the same and what is different

Exception Model Class Groblox Assessment			
Groblox	Date	Pupils below	Pupils Above
SEA1: I can name some parts of the body that can be seen			
SEA2: I know I have grown from a baby to a child, and that I'll become an adult			
SEA3: I know some things which are the same /different about the appearance of myself and others			
SEA4: I begin to talk about the five senses			
SEA4: I can make simple observations about what I can see			
SEA4: I can use 'More' and 'Less' to compare things			



Reception Science - Materials

Vocabulary:

Materials: What objects are made from

Everyday language for describing how an object feels or looks: e.g. hard, soft, bumpy, smooth, bendy, squashy, scratchy, shiny etc

Describe: Say something about an object or place

Group: Put things together according to their type.

Compare: To say what is the same and what is different

Question: Something I would like to find out

Exception Model Class Groblox Assessment			
Groblox	Date	Pupils below	Pupils Above
SEM1: I can describe simply how something feels (e.g. hard, soft, bendy, smooth, bumpy...)			
SEM2: I can find objects made from wood, plastic and paper			
SEM3: I can describe simply how something looks (e.g. shiny, sparkly, colourful, fluffy...)			
SEM3: I can sort objects into chosen groups			
SEM4: I begin to ask 'How' or 'Why' questions about materials			