



ST KEYNA PRIMARY SCHOOL

PE & SCHOOL SPORTS PREMIUM PLAN 2024-25



Academic Year: 2024/25		Total fund allocated: £17,830 + £3,500		Date Updated: 12.11.25	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				12.5%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Provide children with greater opportunities to be involved in physical activity on a daily basis. Consequently children are fitter and have improved concentration and learning.	• Play leader to provide a wide variety of physical activities/opportunities for children to be involved in at lunchtimes. (SS)	£1400	☐ Structured lunchtime timetable ensured all KS2 year groups had access to adult-led sports.	<div>1. Expand Variety of Activities: Introduce new sports and movement-based games each term to maintain engagement and expose pupils to a broader range of skills.</div> <div>2. Increase Pupil-Led Opportunities: Encourage older KS2 pupils to lead activities or mini-sessions, fostering leadership, teamwork, and confidence.</div> <div>3. Monitor and Track Participation: Implement a simple tracking system to monitor which pupils regularly engage in activities and identify those who may need additional encouragement.</div>	
	• Timetable for lunchtime football, Play Pod and basketball to be set & maintained up ()	£1000	☐ Pupils engaged in a variety of sports at lunchtime (tennis, basketball, rounders, skipping).		
	• Playground markings to be improved (primarily KS1) to facilitate daily physical activity, i.e. four-square game markings etc		☐ 4-square continues to be popular across all KS2 year groups.		
	• Continue to promote the use of Physical Activity in curriculum lessons. E.g. The use of Go-Noodle. imoves,		☐ Play Pod used regularly by pupils for additional active play.		
	• REAL PE - Children encouraged to practise the Fundamental Movement Skills (FMS) learnt in	£650	☐ GoNoodle continued to support movement breaks and wet-play activities.		
			☐ Daily Mile delivered across the school but without a consistent approach to activities		
			☐☐ Inclusive IHRC Delivery: IHRC was successfully run each term for every child, supported by Year 5 &		

	<p>class during their free time, breaks and at home with Skills of the Week videos shared in celebration assemblies and online.</p> <ul style="list-style-type: none">• Maintain 'daily mile' activity across the school and a termly Inter-house running competition (IHRC)• School Clubs -Every term, deliver a wide variety of clubs provided by staff and coaches. Encourage the inclusion of identified non-participants.• Continue the use of young sports leaders to assist with playtimes, the intra-house running competitions and school sports days	<p>Total £3,050</p>	<p>6 marshals to ensure a smooth running.</p> <p>▣ Improved Running Performance: Pupils across all year groups improved their running times, with top performers achieving personal bests each term.</p> <p>▣ Diverse Club Offerings: A wide range of clubs was delivered using both staff and coaches, including athletics, cricket, cross-country, football, gymnastics, as well as physical gardening and orienteering, giving pupils new ways to stay active.</p> <p>▣ Sports Leadership Development: Year 6 sports leaders were recruited to support sport delivery, assisting with EYFS and KS1 sports days, marshalling IHRCs, and demonstrating fundamental movement skills in celebration assemblies.</p> <p>▣ Overall, pupils are fitter, more active, and show improved concentration and engagement in learning (pupil voice, Inter-house running competition results, staff feedback)</p>	<p>4. Integrate Short Daily Active Breaks: Work with classroom teachers to incorporate more structured movement breaks (using tools like <i>GoNoodle</i> or <i>St Keyna Circuits</i>) across all year groups, especially in mornings or after lunchtimes, to support focus and learning.</p> <p>5. Playground markings to be improved (primarily KS1) to facilitate daily physical activity, i.e. four-square game markings etc</p>

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:		
Participation in PE and in particular Outdoor Activities promotes the health and wellbeing of all children. Children will be physically and mentally well and more able, impacting on whole school improvement.	<ul style="list-style-type: none"> Outdoor Learning - All subject leaders share expertise to improve outdoor learning within their subjects. Opportunities for CPD in the B&NES outdoor learning network. Audit school resources and purchase new resources to enhance outdoor learning and participation. Resource Audit - Complete an audit of resources to ensure all planned activities are facilitated. Review and purchase new equipment where needed. 	<p>Included with SSP membership</p> <p>£300</p> <p>£1200</p>	<ul style="list-style-type: none"> Reduced school site due to extensive construction work OL still present with "Active maths" lessons weekly on the playgrounds, use of school garden area for art, science Front lawn area used for team building activities and data collection (maths) Extra basketball posts installed and actively used during lessons, lunch, and break times. Lunchtime play resources are replenished and in daily use. Full PE resource audit completed; additional equipment purchased, including footballs, netballs, basketballs, tennis balls, rounders kit, and Kimball. Additional athletics equipment bought and successfully used during sports days (long jump and speed bounce mats) Broken or unsafe play equipment repaired or 	<ol style="list-style-type: none"> Increase Active Participation at Lunchtimes: Expand and rotate equipment and activities to encourage all pupils, especially less active children, to participate in lunchtime and break-time physical activity. Enhance Leadership Opportunities: Recruit and train more KS2 sports leaders to run games, lead activities, and support safe use of PE/play equipment. Maintain and Update Equipment: Continue regular audits of PE and playground resources; replace or repair as needed to ensure safety and variety for curriculum and extracurricular activities. Diversify Sporting Experiences: Introduce new equipment or sports (e.g., dodgeball, volleyball, or target games) to broaden pupils'

		Total £1500	replaced, ensuring safe use for all pupils.	skills, encourage lifelong physical activity, and increase engagement across year groups
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:		
Staff are supported well in delivering high quality PE and as a consequence the children make excellent progress.	<ul style="list-style-type: none"> • Subscribe to the Bath & North East Somerset School Sport Partnership - Includes: CPD Courses, Staff Inset, Subject Leader Network, In School Curriculum CPD & Intervention, Additional School Sport Curriculum Coaches, Supporting and Extending pupil achievement, Inter school competition and School to Community Sporting Pathways. • Allocate funds and time to enable PE Subject Leader to coordinate the development of PE, including planning and reviewing progress. (3 afternoons) • Employ a range of PE/Sports coaches to provide high quality CPD for staff (see below). 	<p>£1,800</p> <p>£500</p> <p>Total £2,300</p>	<ul style="list-style-type: none"> • The SSP was used to provide sports leader training (Brendan Rouse) • Inter School competitions delivered by the SSP in 2022-23 included: <ul style="list-style-type: none"> • Cross-country (including inclusive/SEND) • Football tournaments (boys and girls) • Football Cups (boys and girls) • Indoor Athletics • Quad Kids Athletics • Cricket tournaments (boys and girls) • Swimming Gala • Took part in the Dance Umbrella at Bath Forum in a large public performance 	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:		

<ul style="list-style-type: none"> • Provide children with the opportunity to participate in a wide variety of new sports/activities, led by experienced and skilled coaches, in order to excite children and promote long term interest. 	<ul style="list-style-type: none"> • Devise a Coaching Programme for the academic year 2022/23 (see appendix 1). Use local qualified coaches and reputable sporting organisations to lead sessions. This will include both curriculum sessions • Identify members of staff with skills to deliver a wide variety of extra-curricular activities, both PE and Physical experiences. (LP, MP) • SWIMMING PROGRAMME FOR ALL KS2 PUPILS: 2 weeks of intensive swimming lessons provided by Keynsham Leisure Centre for each KS2 Class • Allow for TAs to support with the swimming programme and work an extra $\frac{1}{2}$ an hour to allow for the return journey to school (3.45pm) 	<p>£7,500</p> <p>£5,775</p> <p>£500</p> <p>Total £13,775</p>	<ul style="list-style-type: none"> • A varied coaching programme was successfully delivered by qualified coaches, offering 6-week blocks in gymnastics, dance, Pilates, basketball, and cricket. • All KS2 pupils received intensive swimming sessions over a week-long block, with TAs and class teachers providing additional support to children who needed it. • Internal staff member (LP) utilised coaching expertise to deliver Pilates sessions across the school. 	<p>□ Broaden Extracurricular Coaching Opportunities: Introduce additional sports and dance activities across the year to increase participation and skill development for all year groups.</p> <p>Support colleague in establishing an after-school netball club.</p> <p>Attend Netball Coaching Course (through SSP)</p> <ul style="list-style-type: none"> • Resources for netball audited and purchased (bibs/balls) • Participation in netball competitions <p>□ Increase Pupil Confidence in Swimming: Offer follow-up swimming sessions or targeted interventions for pupils who need extra support, aiming for increased water confidence and competency.</p> <p>□ Develop Pupil-Led Activities: Train KS2 pupils to assist or lead parts of coaching sessions, fostering leadership, teamwork, and peer support.</p> <p>□ Monitor and Track Skill Progress: Implement a simple system to track pupils' progress across coached sessions, ensuring measurable outcomes in</p>
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				skill development and engagement. .
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:		
Ensure that the children have the opportunity to participate in a range of competitive events, both in and outside of the school setting. As a result children become focused on training and improving health, fitness and ultimately performance.	<ul style="list-style-type: none"> • Provide financial allocation from the Sports Premium to ensure transport can be arranged, enabling greater participation in competitions. • Look to increase participation in a range of school games competitions - release PE Lead to enable participation. • Annual Sports Days organised for children all phases of the school. At KS1 and KS2 use the support of Wellsway Sports Leaders. 	<p>£600</p> <p>£600</p> <p>Total £1200</p>	<ul style="list-style-type: none"> ☐ Sports Premium funding provided transport, enabling pupils to attend external competitions, including the Dance Umbrella event. ☐ Participation in a wide range of school games competitions increased, supported by release time for the PE Lead. ☐ Annual Sports Days were successfully organised across all key stages, with KS2 supported by Wellsway Sports Leaders. ☐ St Keyna pupils achieved success in football, basketball, swimming, athletics, and cross-country. 	<ul style="list-style-type: none"> ☐ Increase Participation for All Pupils: Target more PP and SEND pupils for extracurricular competitions to ensure inclusive opportunities across all sports. ☐ Expand Competition Opportunities: Continue to enter a wider range of local and regional competitions, including individual and team sports, to broaden pupils' experiences. ☐ Enhance Leadership and Mentoring: Continue to develop KS2 sports leaders to support events, competitions, and intra-school tournaments. ☐ Monitor and Celebrate Achievements: Track pupil

		COMPLETE TOTAL: £21,825	<ul style="list-style-type: none"> Girls football cup winners Bath and Keynsham Schools Basketball winners Runners up in swimming gala <p>□ Over 60 KS2 pupils on the PP and SEND register took part in extracurricular events throughout the year, increasing inclusivity and engagement.</p>	participation and performance, celebrating successes through assemblies, newsletters, and Class Dojo to boost engagement and motivation.
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes /No

St Keyna Primary School
School Sports Premium - Coaching Programme 2024/25

<u>Term</u>	<u>Coaching Activity & Year</u>
One	<ul style="list-style-type: none"> • Baskervilles Gymnastics - Y1 & 2 Monday PM After School Club • Dance (Michelle Rochester) YR and 6 Tuesday PM • Basketball - Y6&6 Tues PM • Pilates (LP) Thurs PM Y5&6
Two	<ul style="list-style-type: none"> • Baskervilles Gymnastics - Y3&4 Mon PM + After School Club • Dance (Kara Herbert) 6&6 Tuesday PM • Pilates (LP) Thurs PM Y3&4
Three	<ul style="list-style-type: none"> • Baskervilles Gymnastics -Y6&R + After School Club Mon PM • Dance (Kara Herbert) Y1 and 5 Tuesday PM • Pilates (LP) Thurs PM Y1&2
Four	<ul style="list-style-type: none"> • Baskervilles Gymnastics - Mon PM Y5 & After School Club • Dance (Kara Herbert)-Y5 & 2 • Pilates (LP) Thurs PM YR
Five	<ul style="list-style-type: none"> • Basketball Coaching (Matt Alnatts) Year 1 &2 - Tuesday pm • Cricket Coaching Fri PM (Tom Bryan) Year 1&2
Six	<ul style="list-style-type: none"> • Basketball Coaching (Matt Alnatts) Year 5& R- Tuesday pm • Cricket Coaching Fri PM (Tom Bryan) Y3 & 4