



ST KEYNA PRIMARY SCHOOL

PE & SCHOOL SPORTS PREMIUM PLAN 2021-22



Academic Year: 2021/22		Total fund allocated: £18,400 + carry over	Date Updated: 20.09.21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide children with greater opportunities to be involved in physical activity on a daily basis. Consequently children are fitter and have improved concentration and learning.	<ul style="list-style-type: none"> Play leader to provide a wide variety of physical activities/opportunities for children to be involved in at lunchtimes. Timetable for lunchtime football, Play Pod and basketball to be set up 	£1400	<ul style="list-style-type: none"> High levels of engagement at lunchtimes with regular observations (PE lead) of children participating in football, basketball, 4-square, tennis and skipping Play pod used regularly by pupils from across KS2 Timetables set up giving pupils an opportunity to try each activity every week. Refresher training not given, Playpod was Closed for the first half of the academic year. KS2 playground refreshed with netball and 4-square markings. These are well-used by pupils on a daily basis encouraging greater activity at breaktimes. 	<ul style="list-style-type: none"> Y6 pupils to become play leaders to model and facilitate games with younger pupils during lunchtimes. KS1 playground redesign. Working in collaboration with the school expansion, new facilities added to the area (small climbing wall) and fresh markings
	<ul style="list-style-type: none"> Provide lunchtime staff with refresher training on play and Playpod. Scrapstore to provide a 2 ½ hour sessions to achieve this (CB) 	£500		
	<ul style="list-style-type: none"> Playground markings to be improved (primarily KS1) to facilitate daily physical activity, i.e. four-square game markings etc 	£1000		
	<ul style="list-style-type: none"> Renovating a designated area of the school playground to provide additional equipment (i.e. climbing wall) 	Carry over budget (£10,000)		

	<ul style="list-style-type: none"> • Continue to promote the use of Physical Activity in curriculum lessons. E.g. The use of Go-Noodle. BBC Supermovers, Maths of the Day • REAL PE - Children encouraged to practise the Fundamental Movement Skills (FMS) learnt in class during their free time, breaks and at home with Skills of the Week videos shared in celebration assemblies and online. • Maintain 'daily mile' activity across the school and a termly Inter-house running competition (IHRC) • School Clubs -Every term, deliver a wide variety of clubs provided by staff and coaches. Encourage the inclusion of identified non-participants. • Promote the use of young sports leaders to assist with the intra-house running competitions and school sports days 	<p>£100</p> <p>£600</p> <p><i>Total £3,600</i></p>	<ul style="list-style-type: none"> • MOTD no longer subscribed but active maths still used by some year groups in their weekly teaching. • Supermovers, and Go-Noodle still used effectively, especially during wet-play sessions and when children cannot get out to do the Daily Mile run. • Excellent participation across the school with a daily movement break for all classes. Termly IHRC and success in external running competitions is showing a significant impact of this whole school approach. • Y5 children have been very effective at helping to deliver the IHRC as marshals. Has given pupils the opportunity to take on responsibility and be good role-models for the younger children. • Some Y6 pupils volunteered to help with the delivery of sports days enabling these events to run smoothly. 	<ul style="list-style-type: none"> • Offer all staff a range of activities they can try with the children to vary their runs and keep them interesting. • MP to deliver suggestions during staff meeting • TT set up for netball court/ track / field to avoid clashes. • Set up Sports Leaders in Y6 who can help across all sporting events throughout the year. (Class vote similar to School Council members)
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:		
<p>Participation in PE and in particular Outdoor Activities promotes the health and wellbeing of all children. Children will be physically and mentally well and more able, impacting on whole school improvement.</p>	<ul style="list-style-type: none"> Outdoor Learning - All subject leaders share expertise to improve outdoor learning within their subjects. Opportunities for CPD in the B&NES outdoor learning network. Audit school resources and purchase new resources to enhance outdoor learning and participation. (CB) Gardening and clearing in WWW- using existing grounds maintenance contract to clear routes through the bushes/ let grassy areas grow and be mown. Tree planting in the Wild Willow Wilderness - possibility of accessing free trees Liaise with ground maintenance to find a solution to the poor quality surface of the school field. REAL PE - PE Subject leader to organise Fundamental Movement Skills refresher training (Sarah Moon) for all teachers including, assessing and tracking progress using the FUNS Skills Wheel. 	<p>NA</p> <p>NA</p> <p>£500</p> <p>£300 + Carr over budget (£5000)</p> <p>£300</p>	<ul style="list-style-type: none"> The WWW was used extensively throughout the year by each class. An orienteering session was delivered by Jane Fox (Autumn 2) to Year 4. OAA resources were provided by the SSP for the school to use. A forest schools programme was set up to provide a weekly outdoor learning opportunity for targeted children across the school. Teachers were observed delivering a range of OAA sessions in the WWW. These included: invasion games, orienteering, treasure hunts, forest art, DT with construction using natural materials, team building games. Orienteer Club to be offered to pupils in the WWW in the SPRING 2023 to give pupils the opportunity to map read accurately and explore the outdoors with purpose. REAL PE training attended 9/2/22, with a focus on the baseline assessment and follow up later in the year using the rainbow ladder for each FMS 	<ul style="list-style-type: none"> School field and WWW redesign. Working in collaboration with the school expansion, new facilities added to the area (pitches and hard courts) as well as new wilderness being planted

	<ul style="list-style-type: none"> Resource Audit - Complete an audit of resources to ensure all planned activities are facilitated. Review and purchase new equipment where needed. 	£200	<ul style="list-style-type: none"> Equipment was checked and replenished as necessary throughout the year. 	
		Total £1300		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:		
Staff are supported well in delivering high quality PE and as a consequence the children make excellent progress.	<ul style="list-style-type: none"> Subscribe to the Bath & North East Somerset School Sport Partnership - Includes: CPD Courses, Staff Inset, Subject Leader Network, In School Curriculum CPD & Intervention, Additional School Sport Curriculum Coaches, Supporting and Extending pupil achievement, Inter school competition and School to Community Sporting Pathways. Allocate funds and time to enable PE Subject Leader to coordinate the development of PE, including planning and reviewing progress. Complete a staff audit of skills to assess progress and areas of need and development. Identify staff requiring swimming teaching CPD. Employ a range of PE/Sports coaches to provide high quality CPD for staff (see below). 	<p>£1,750</p> <p>£300</p> <p>£400</p>	<p>The SSP was used to provide training (Orienteering delivery by Jane Fox)</p> <p>Inter School competitions delivered by the SSP in 2021-22 included:</p> <p>Cross-country</p> <p>Football tournaments (boys and girls)</p> <p>Indoor Athletics</p> <p>Quad Kids Athletics</p> <p>Kwik Cricket tournaments</p> <p>Swimming Gala</p>	<ul style="list-style-type: none"> Identify areas within PE/Sport delivery for CPD and make use of SSP training offers in 2022-23

		Total £2,450		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:		
<ul style="list-style-type: none"> Provide children with the opportunity to participate in a wide variety of new sports/activities, led by experienced and skilled coaches, in order to excite children and promote long term interest. 	<ul style="list-style-type: none"> Devise a Coaching Programme for the academic year 2020/21 (see appendix 1). Use local qualified coaches and reputable sporting organisations to lead sessions. This will include both curriculum sessions and clubs (when Covid restrictions allow) Identify members of staff with skills to deliver a wide variety of extra-curricular activities, both PE and Physical experiences. 	<p>£9,000</p> <p>Total £9,000</p>	<ul style="list-style-type: none"> A full programme of sports coaches were provided across the academic year for all cohorts (R-Y6) gymnastics, dance, Zumba, rugby and cricket sessions were delivered by qualified coaches in 6-week blocks. After-school clubs were provided, by staff and coaches offering children the chance to participate in the following activities: football, cross-country, basketball, athletics, dance & cricket 	<ul style="list-style-type: none"> Support colleague in establishing an after school netball club. Attend Netball Coaching Course (Spring Term 23) Resources for netball audited and purchased (bibs/balls) Participation in netball competitions
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:		
Ensure that the children have the opportunity to participate in a range of competitive events, both in and outside of the school setting. As a result children become focused on training and improving health, fitness and ultimately performance.	<ul style="list-style-type: none"> Provide financial allocation from the Sports Premium to ensure transport can be arranged, enabling greater participation in competitions. Enter the Keynsham Schools Swimming Gala and prepare a team 	<p>£400</p> <p>£800</p>	<ul style="list-style-type: none"> Pupils in KS2 participated in the following competitive events: Cross-country Football tournaments (boys and girls) Indoor Athletics Quad Kids Athletics 	<ul style="list-style-type: none"> Add in further opportunities in 2022-23 such as The Dance Umbrella, cricket, netball and orienteering.

	<p>for the event. Organise training sessions leading up to the competition.</p> <ul style="list-style-type: none"> • Look to increase participation in a range of school games competitions - release staff to enable participation. • Annual Sports Days organised for children all phases of the school. At KS2 enlist the support of Play Leaders from Wellsway/Broadlands to facilitate events. 	<p>£400</p> <p>£200</p> <p>Total £1,800</p>	<ul style="list-style-type: none"> • Swimming Gala 	<ul style="list-style-type: none"> • Allocate extra time (from term 5) to put together the swimming team for the Swimming Gala in term 6. • Make use of staff with the skillset to organise the training sessions beforehand. • Set up Sports Leaders in Y6 who can help across all sporting events throughout the year. (Class vote similar to School Council members)
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Appendix 1

**St Keyna Primary School
School Sports Premium - Coaching Programme 2020/21**

Term	Coaching Activity & Year
One	<ul style="list-style-type: none"> • Baskervilles Gymnastics -Mon PM (Y2&3) • Bath Rugby Coaching - Y5/5 & 5 Starting WB 13th Sept x 5 wks • Zumba (Liz G-M)- YR-1 (WEDS 1-3.15pm) • Swimming (RUBY)
Two	<ul style="list-style-type: none"> • Baskervilles Gymnastics -Mon PM (Y4& Y4/5) • Zumba (Liz G-M)- Y2&3 (WEDS 1-3.15pm) • Swimming (AMBER)
Three	<ul style="list-style-type: none"> • Baskervilles Gymnastics -Mon PM (Y5 & 6) • Basketball Coaching- Matt Starting WB 10th Jan • Dance - Michelle Rochester - Tues PM (Y 2 & 3) • Swimming (TOPAZ)
Four	<ul style="list-style-type: none"> • Baskervilles Gymnastics - Mon PM YR & 1 • Basketball Coaching- Matt • Dance - Michelle Rochester - Tues PM + After School Club YR & 1 • Swimming (JADE) • Cricket- Fri PM + ASC Y5&6
Five	<ul style="list-style-type: none"> • Dance - Michelle Rochester - Tues PM + After School Club (Y4 & 4/5) • Cricket- Fri PM + ASC Y4& 4/5 • Zumba (Liz G-M)- Y4 & 4/5 (WEDS 1-3.15pm) • Swimming (SAPPHIRE)
Six	<ul style="list-style-type: none"> • Dance - Michelle Rochester - Tues PM + After School Club Y 2&3 • Cricket Fri PM +ASC Y5&6 • Zumba (Liz G-M)- Y5&6 (WEDS 1-3.15pm) •