



# Music Learning Organiser Year 4, Terms 1 and 2 based on 'The Little Light of Mine'

## Vocabulary

Pentatonic scale:

1 2 3 4 5

A five note scale.

**G A B (or B<sup>b</sup>) D E**



'Blue' note

Bass line:

The lowest notes played in the music.



Rhythmic ostinato:

A rhythm pattern that repeats throughout the music.

**Gospel music:**

- Gospel = Good news.
- Gospel songs often describe stories from the bible, praising Jesus and God.
- Gospel is a form of African American religious music.



Ray Charles



Sister Rosetta Tharpe

## Groblox:

- IC1: I can improvise using the voice and instruments on the notes of the pentatonic scale
- SP1: I can sing in a gospel style with expression and dynamics
- SP2: I can sing with clear articulation and expression for an audience
- LA1: I can listen and move in time to songs in a gospel style
- LA2: I can discuss the influence of Sister Rosetta Tharpe – the first great recording star of Gospel music – on rock and roll musicians

## Improvise and compose

**Sing and Play**

**Listen and Appraise**

## Exception Model

### Class Groblox Assessment

Code	Date	Pupils below	Pupils Above

Assessment Song: Lesson 3

Sing in a Gospel style

'Doodle' with the melody

Slide between notes

Add 'ohh' and 'wooh'

Repeat words

'Twiddie' on words

Extend a word for a long time

Move in time to the song



**I wanna sing scat**  
(progression song)

I wanna sing scat, sing scat  
I wanna sing bop, sing bop  
I wanna sing swing, sing swing  
I wanna sing jazz, sing jazz  
I wanna sing scat, sing scat



## Vocabulary

**Triad** = a chord with 3 notes

**Phrase** = a musical sentence

**Structure** = intro, verse, chorus, middle 8, 2-bar phrases

**Timbre** = tuned percussion, dampen the sound, acoustic guitar, piano, drums, bass guitar.

**Style** = acoustic pop, country, folk, pop.

**Improvise** = doodle

Patsch = body percussion such as slapping the knees or thighs

## Groblox:

IC1: I can doodle with my voice over the chords in the song

**SP1: I can sing swung rhythms lightly and accurately (SP1)**

SP2: I can sing part two of a partner song rhythmically

**SP3: I can learn a part on tuned percussion and play as part of a whole-class performance**

LA1: I can identify similarities and differences between acoustic guitar styles.

## Exception Model

### Class Groblox Assessment

### Assessment Song: Lesson 3

- Sing in a Gospel style
- 'Doodle' with the melody
- Slide between notes
- Add 'ohs' and 'woos'
- Repeat words      'Twiddle' on words
- Extend a word for a long time
- Move in time to the song



I wanna  
sing scat  
(progression  
song)

I wanna sing scat, sing scat  
I wanna sing bop, sing bop  
I wanna sing swing, sing swing  
I wanna sing jazz, sing jazz  
I wanna sing scat, sing scat



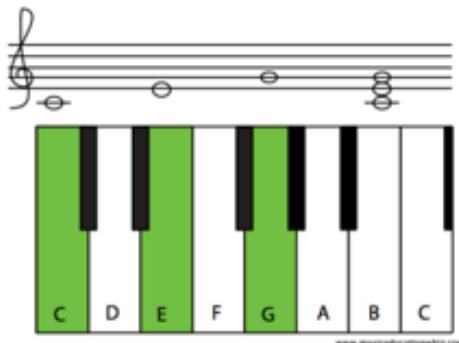
## Music Learning Organiser Year 4, Terms 5 and 6 based on 'Favourite Song'

### Vocabulary

**Timbre:** the character or quality of a musical sound or voice, distinct from its pitch and intensity e.g. light, flat, smooth, smoky, breathy, rough. *In this unit, provided by acoustic guitar, banjo, harmonica, keyboard, drums, bass guitar, double bass.*

**Triad:** a group of three notes (root, third and fifth) that can be used to create harmonies to accompany a melody.

C Major tonic triad:



**Folk-rock:** genre of rock music with heavy influences from English folk and American folk music.

### Groblox:

- **IC1: I can understand triads and play C, E, G major and A minor**
- **SP1: I can sing with expression and a sense of the style of the song**
- **SP2: I can play an instrument as part of a whole-class performance**
- **LA1: I can identify similarities and differences between pieces of music in a folk/folk-rock style (LA1)**
- **LA2: I can name a folk-rock performer and composer (Bob Dylan) and name an iconic track**

### Improvise and compose

### Sing and Play

### Listen and Appraise

### Exception Model

### Class Groblox Assessment

Code	Date	Pupils below	Pupils Above

Assessment Song: Lesson 3

Sing in a Gospel style  
‘Goo-die’ with the melody  
Slide between notes  
Add ‘ohs’ and ‘wows’  
Repetitive words  
‘Twiddler’ on words  
Extend a word for a long time  
Move in time to the song



*I wanna sing scat, sing scat  
(progression song)*

*I wanna sing scat, sing scat  
I wanna sing bop, sing bop  
I wanna sing swing, sing swing  
I wanna sing jazz, sing jazz  
I wanna sing scat, sing scat*