



Characteristics of Effective Teaching and Learning					
Across KS1 and KS2 we use our St Keyna Skills Wheel to teach the skills of metacognition. In EYFS we have the statutory Characteristics of Effective Teaching and Learning (CoETL) which is a great foundation for the skills wheel. By the end of Reception, the children will begin to talk about the animals in the skills wheel, ready for transition to Year 1.					
Playing and Exploring		Active Learning		Creating and Thinking Critically	
- I can recognize that my actions have an effect on the world, so I like to repeat them. - I can make choices and explore different resources and materials. - I can plan and think ahead about how I will explore or play with objects. - I can guide my own thinking and actions by talking to myself as I play. - I can make independent choices - I can bring my own interests and fascinations into early years settings. - I can respond to new experiences when they are brought to my attention.		- I can begin to predict sequences because I know routines. - I can keep on trying when things are difficult. - I can show goal-directed behaviour. - I can begin to correct my mistakes. - I can participate in routines.		- I can take part in simple pretend play. - I can sort materials. - I can review my progress as I try to achieve a goal and check how well I am doing. - I can feel confident about coming up with my own ideas. - I can use pretend play to think beyond the 'here and now' and to understand another perspective. - I can concentrate on achieving something that is important to me. - I can give my attention to tasks and ignore distractions with increasing control. - I can solve real problems. - I can make more links between my ideas.	
Curious Cat	Data Dog	Team Twin Bee	Tenacious Tortoise	Discerning Dolphin	Unique Unicorn
Problem Solving Curiosity	Communicating Listening	Self-Management Teamwork	Determination Resilience	Manage Feelings Understanding	Creativity Imagination
I can ask questions about things I am curious about.	I can listen carefully and share my ideas.	I can listen, learn and think at different times.	I can keep trying, even when I find it hard.	I can say how I am feeling and recognise how others are feeling.	I can use my imagination when I play.
I can ask questions about things and am curious to find out more.	I can listen with interest, think and share my ideas expressively.	I can stay on task when working on my own and in a group.	I can keep going when things are hard and I don't let others distract me.	I can explain how I am feeling and know my actions affect others.	I can use my imagination to generate lots of interesting ideas.
I show I'm curious by asking thoughtful questions and can solve problems and find answers.	I can explain my ideas and opinions and I can listen to and try to understand the ideas and opinions of others.	I can work on my own to answer questions and I can also work well in a team, listening to others.	I can keep going and look for ways to deal with changes.	I can manage my feelings and emotions and appreciate a range of feelings, emotions and viewpoints in others.	I can use my imagination to explore different ideas and possibilities.
I can solve problems creatively, exploring possible solutions and different steps in the problem-solving process.	I can communicate my ideas and opinions effectively and explore and value the different ideas and opinions of others.	I can take on different roles when working as part of a team and I can identify my own learning goals.	I understand that learning occurs when we make mistakes and learn from them.	I can acknowledge my own and empathise with other feelings and can use a range of strategies to support myself and others.	I can look for alternative, innovating and imaginative outcomes.