

Amethyst Groblox Statements Term 4

Prime Areas			
<p>Personal, Social and Emotional Development</p> <p>Making Relationships Range 5: Practices skills of assertion, negotiation and compromise and looks to a supportive adult for help in resolving conflict with peers.</p> <p>“I can use my words to solve problems with my friends, and I can ask an adult for help if I need it.”</p>	<p>Communication and Language</p> <p>Speaking Range 5: Beginning to use a range of tenses (e.g. play, playing, will play, played)</p> <p>“I can talk about the past, what is happening now, and what will happen next.”</p>	<p>Physical Development</p> <p>Moving and handling Range 6: Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.</p> <p>“I can move safely when I’m running and playing, changing direction or slowing down to avoid bumping.”</p>	
Specific Areas			
<p>Literacy</p> <p>Writing Range 6: Starts to develop phonic knowledge by linking sounds to letters, naming and sounding some of the letters of the alphabet, identifying letters and writing recognisable letters in sequence, such as in their own name.</p> <p>“I can write letters neatly and correctly so people can read them.”</p>	<p>Mathematics</p> <p>Composition Range 6: Begins to explore and work out mathematical problems, using signs and strategies of their own choice, including (when appropriate) standard numerals, tallies and “+” or “-”</p> <p>“I can work out number problems using my own ideas and signs like +, – or numbers.”</p>	<p>Understanding the world</p> <p>People and communities Range 6: Knows that other children do not always enjoy the same things, and is sensitive to this.</p> <p>“I understand that friends like different things and I am careful with their feelings.”</p>	<p>Expressive arts and design</p> <p>Being imaginative and expressive Range 6: Plays cooperatively as part of a group to create, develop and act out an imaginary idea or narrative.</p> <p>“I can work with friends to act out pretend stories or games.”</p>