

Quartz Groblox Statements Term 4

Prime Areas			
<p style="text-align: center;">Personal, Social and Emotional Development</p> <p style="text-align: center;"><u>Sense of self Range 5:</u> Shows their confidence and self-esteem through being outgoing towards people, taking risks and trying new things or new social situations and being able to express their needs and ask adults for help.</p> <p style="text-align: center; color: green;">-“I can believe in myself enough to try new things, talk to people, and ask adults for help when I need it.”</p>	<p style="text-align: center;">Communication and Language</p> <p style="text-align: center;"><u>Speaking Range 5:</u> Beginning to use more complex sentences to link thoughts (e.g. using and, because).</p> <p style="text-align: center; color: green;">-“I can use longer sentences to link my ideas using words like ‘and’, and ‘because’.”</p>	<p style="text-align: center;">Physical Development</p> <p style="text-align: center;"><u>Moving and handling Range 6:</u> Handles tools, objects, construction and malleable materials safely and with increasing control and intention.</p> <p style="text-align: center; color: green;">-“I can use tools and materials safely and with growing control and intention.”</p>	
Specific Areas			
<p style="text-align: center;">Literacy</p> <p style="text-align: center;"><u>Writing Range 6:</u> Starts to develop phonic knowledge by linking sounds to letters, naming and sounding some of the letters of the alphabet, identifying letters and writing recognisable letters in sequence, such as in their own name.</p> <p style="text-align: center; color: green;">-“I can write letters neatly and correctly so people can read them.”</p>	<p style="text-align: center;">Mathematics</p> <p style="text-align: center;"><u>Composition Range 6:</u> Begins to explore and work out mathematical problems, using signs and strategies of their own choice, including (when appropriate) standard numerals, tallies and “+” or “-”</p> <p style="text-align: center; color: green;">-“I can work out number problems using my own ideas and signs like +, – or numbers.”</p>	<p style="text-align: center;">Understanding the world</p> <p style="text-align: center;"><u>The world Range 6:</u> Makes observations of animals and plants and explains why some things occur, and talks about changes.</p> <p style="text-align: center; color: green;">“I can look closely at animals and plants, notice changes, and talk about why they happen.”</p>	<p style="text-align: center;">Expressive arts and design</p> <p style="text-align: center;"><u>Being imaginative & expressive Range 6:</u> Plays cooperatively as part of a group to create, develop and act out an imaginary idea or narrative.</p> <p style="text-align: center; color: green;">“I can work with friends to act out pretend stories or games.”</p>