

YEAR 1 Curriculum Map – Cycle 1

Term	Science	Geography	History	PE	Art	RE	D&T	Computing	Music	PSHE
1	<p>Animals Including Humans - Identify and name some common animals including fish, amphibians, reptiles, birds and mammals Discuss carnivores, herbivores, omnivores, and learn some examples of these. Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) Identify basic parts of the human body and say which part of the body is associated with each sense</p> <p>Seasons - Observe changes across the season of Autumn Observe and describe weather associated with Autumn season and how day length varies</p>	<p>Describe seasonal weather changes; Use world maps, atlases and globes to identify the United Kingdom and its countries</p> <p>Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley</p>	<p>Whoosh Up We Go</p> <p>Place known events and objects in chronological order: birth year, Montgolfier flight and year of first moon landing.</p> <p>Find answers to some simple questions about the past from simple sources of information such as: Where did the Gunpowder plot take place? Where was the gunpowder hidden?</p> <p>Talk, draw or write about aspects of the past such as the Mongolfier balloon</p>	<p>SPORT TBC</p> <p>Activities Oh you'll never get to sea Popping Pirates Pirate Statues</p> <p>Pupil's Learning Journey (Personal) I try several times if at first I don't succeed and I ask for help when appropriate</p> <p>I can follow instructions, practise safely and work on simple tasks by myself</p> <p>I enjoy working on simple tasks with help</p>	<p>Whoosh Up We Go <u>Produced work inspired by:</u></p> <ul style="list-style-type: none"> Van Gogh- Studies of skies Andy Warhol – Sunset 1972 David Hockney <p><u>Outcome:</u></p> <ul style="list-style-type: none"> Sky art Sunset art Digital art- ipads and paint programme 	<p>Unit 8 Why is our world special? Christianity and Hinduism</p> <p>Key questions: How do I feel about the natural world? How do people show that they care about our world?</p>	<p>Whoosh Up We Go Processes</p> <p><u>Design and make a space rocket from recycled materials</u> -Create a simple design for a product -Use simple tools to cut, join and combine materials safely</p> <p>Cooking and nutrition</p> <p>Mini topic – Harvest</p> <p><u>Sorting food into the different food groups</u> -Say where some food comes from and give examples of food that is grown</p>	<p>E-safety - Create rules that help us stay safe online. Create simple images using paint and draw software (2Paint). Develop work and complexity of techniques (impressionism, pointillism, lines, pattern etc) Save and open files.</p>	<p>Hey You!</p> <p>Old-School Hip-Hop</p> <p>How pulse, rhythm and pitch work together</p> <p>Supporting songs: Me, Myself And I by De La Soul Fresh Prince Of Bel-Air by Will Smith Rapper's Delight by The Sugarhill Gang U Can't Touch This by MC Hammer It's Like That by Run DMC</p>	<p>Being Me in My World</p> <ul style="list-style-type: none"> Understand the rights and responsibilities of a member of a class. Understand that their views are important. Understand that their choices have consequences. Understand their own rights and responsibilities with their classroom.
2			<p>Understand key features of events: when Apollo 11 left Earth: when it landed on the moon: when the astronauts returned to Earth.</p>	<p>SPORT TBC</p> <p>Activities Journey to the Blue Planet</p> <p>Monkey Business</p> <p>Learning Journey (Social) I can help praise and encourage others in their learning</p> <p>I can work sensibly with others, taking turns and sharing</p> <p>I can play with others and take turns and share with help</p>		<p>Key concepts/stories: The natural world, Creation</p>	<p><u>Making vegetable soup</u> -Use simple tools to prepare food, with support</p>	<p>E-safety - Understand the impact of our behaviour on others.</p> <p>Touch typing skills</p> <p>Computer Art Using 'Tux Paint' software:</p> <ul style="list-style-type: none"> use shapes to create an image Use brush strokes to create an image 	<p>Rhythm in the Way We Walk/ The Banana Rap</p> <p>Reggae</p> <p>Pulse, rhythm and pitch, rapping, dancing and singing</p> <p>Embed the interrelated dimensions of music through games and singing Christmas Production</p>	<p>Celebrating Difference</p> <ul style="list-style-type: none"> Know that people have differences and similarities. Know what bullying means. Know who to tell if they or someone else is being bullied or is feeling unhappy. Know skills to make friendships. Know that people are unique and that it is OK to be different.
3	<p>Materials - Distinguish between an object and the material from which it is made Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock Describe the simple physical properties of a variety of everyday materials</p>	<p>Name, describe and compare familiar places Name and locate the world's seven continents and five oceans Name and locate the four countries and capital cities of the United Kingdom Name mountains and seas of the United Kingdom</p>	<p>Build It High</p> <p>Sequence events and recount changes within living memory such as new buildings in Keynsham: library, town hall, clock</p> <p>Ask and answer relevant basic questions about the past such as: Why are buildings higher</p>	<p>SPORT Dance: Perform dances using a range of movement patterns</p> <p>Activities Tilly the Train's Big Day Thembi Walks the Tightrope</p> <p>Learning Journey (Cognitive) I can explain what I am</p>	<p>Build It High <u>Produced work inspired by:</u></p> <ul style="list-style-type: none"> Buildings / skyscrapers Gaudi – 3D work and line drawing Georgia O'Keefe - Manhattan skyline <p><u>Outcome:</u></p> <ul style="list-style-type: none"> Junk model Sculpture of a 	<p>Unit 5 – How do we celebrate our journey through life? Christianity and Islam</p> <p>Key questions: How do people celebrate the important events in their lives? Why are some times in life special?</p>	<p>Build It High Processes</p> <p><u>Build towers from various materials</u> -Explore how to make structures stronger, stiffer and more stable</p> <p><u>Design, make and evaluate a vehicle to transport building</u></p>	<p>E-safety – Learn to take time out from technology 'We are responsible internet and device users'</p> <p>Touch typing skills</p> <p>Use the internet to research e.g. Swiggle</p> <p>Review previous terms skills to create digital</p>	<p>In the Groove - Blues, Baroque, Latin, Bhangra, Folk, Funk</p> <p>Playing/singing in different styles and learning about those styles:</p> <p>Mixed styles: ● In The Groove by Joanna Mangona (Blues, Baroque, Latin, Bhangra, Folk and</p>	<p>Dreams and Goals</p> <ul style="list-style-type: none"> Know how to set simple goals. Know how to achieve a goal. Know how to work well with a partner. Know that tackling a challenge can stretch their learning. Know how to identify obstacles which make achieving their goals

	<p>Compare and group together a variety of everyday materials on the basis of their simple physical properties</p> <p>Seasons – Observe changes across the seasons of Winter & Spring Observe and describe weather associated with Winter & Spring seasons and how day length varies</p>	Kingdom	<p>now? What are buildings built from now?</p> <p>Talk, draw or write about aspects of the past such as: homes different people lived in, those who owned land and those who worked the land</p>	<p>doing well and I have begun to identify areas for improvement</p> <p>I can understand and follow simple rules and can name some things I am good at</p> <p>I can follow simple instructions</p>	<p>building</p> <ul style="list-style-type: none"> Line drawing of patterns Manhattan skyline - Paint and paper silhouettes 		<p>materials -Create a design for a product that uses wheels and axles to enable it to move -Safely cut, shape and join components using simple tools -Ask simple questions about existing products and those that we have made</p> <p>Cooking and nutrition</p>	content related to work in class.	<p>Funk)</p> <ul style="list-style-type: none"> How Blue Can You Get by B.B. King (Blues) Let The Bright Seraphim by Handel (Baroque) Livin' La Vida Loca by Ricky Martin (Latin/Pop) Jai Ho by J.R. Rahman (Bhangra/Bollywood) Lord Of The Dance by Ronan Hardiman (Irish) Diggin' On James Brown by Tower Of Power (Funk) 	<p>difficult and work out how to overcome them.</p> <ul style="list-style-type: none"> Know when a goal has been achieved.
4				<p>SPORT TBC</p> <p>Activities Clowning Around!</p> <p>Wendy's Water-ski Challenge</p> <p>Learning Journey (Creative)</p> <p>I can select and link movements together to fit a theme</p> <p>I can explore and describe different movements</p> <p>I can observe and copy others</p> <p>Understand the term 'determination'</p>		<p>Key concepts/stories: Important events, birth, baptism, naming a baby, life story of Muhammad, marriage, death Easter</p>	<p>Savoury Croque-en-Bouche tower -Use simple tools to prepare food safely</p>	<p>E-safety -understand what is meant by personal information 'We are information protectors'</p> <p>Coding Beebots</p> <ul style="list-style-type: none"> create and debug simple programs understand that programs execute by following precise and unambiguous instructions. 	<p>Round and Round - Bossa Nova</p> <p>Pulse, rhythm and pitch in different styles of music</p> <p>Latin and Mixed Styles:</p> <ul style="list-style-type: none"> Round And Round (Bossa Nova) Livin' La Vida Loca by Ricky Martin (Latin/Pop) Imperial War March by John Williams (Film) It Had Better Be Tonight by Michael Bublé (Latin/Big Band) Why Don't You by Gramophonedzie (Big Band/Dance) Oya Como Va by Santana (Latin/Jazz) 	<p>Healthy Me</p> <ul style="list-style-type: none"> Know the difference between being healthy and unhealthy. Know some ways to keep healthy. Know how to make healthy lifestyle choices. Know how to keep themselves clean and healthy. Know that germs cause disease / illness. Know that all household products, including medicines, can be harmful if not used properly. Know that medicines can help them if they feel poorly. Know how to keep safe when crossing the road. Know about people who can keep them safe.
5	<p>Plants – Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees Identify and describe the basic structure of a variety of common flowering plants, including trees</p> <p>Seasons – Observe changes across the seasons of Summer Describe the changes that have happened across all four seasons Observe and describe weather associated with Summer season and how day length varies.</p>	<p>Use simple observational skills to study the geography of the school and its grounds; Use simple maps of the local area</p> <p>Make simple maps and plans; Use simple fieldwork and observational skills to study the geography of local environment</p>	<p>Geography Focus</p>	<p>SPORT TBC</p> <p>Activities John and Jasmine Learn to Juggle</p> <p>Ringo to the Rescue</p> <p>Learning Journey (Applying Physical)</p> <p>I can perform a sequence of movements with some changes in level, direction or speed.</p> <p>I can perform a single skill or movement with some control.</p> <p>I can perform a small</p>	<p>The Great Outdoors <u>Produced work inspired by:</u></p> <ul style="list-style-type: none"> Meadows Andy Goldsworthy inspired sculptural work Monet – Water Lilies paintings Sunflowers (Link to Camille story) <p><u>Outcome:</u></p> <ul style="list-style-type: none"> Meadow art Outside Sculpture using natural materials Observational drawing of trees, flowers etc. Water Lilies 	<p>Unit 6 – How we should live our lives?</p> <p>Christianity and Judaism</p> <p>Key questions: How does what I do affect other people? How do rules help me? What values are important to me? How do stories from religions help us?</p>	<p>The Great Outdoors</p> <p>Cooking and nutrition</p> <p><u>Cheese scones</u> -Use simple tools to prepare food safely</p> <p><u>Campfire cooking (popcorn and damper bread)</u> -Cook food safely on an open fire</p> <p><u>Planning and preparing food for a celebration</u> -Identify some healthy foods -Use simple tools to prepare food safely with increasing</p>	<p>E-safety -what it means to be a good digital citizen.</p> <p>Creating documents with text and images (linked to work in class)</p> <ol style="list-style-type: none"> type and format text, then save work. open saved work and edit text. use shapes to create an image use brush strokes to create an image, create text and images about a theme. 	<p>Your Imagination – Pop Using your imagination</p> <p>Mixed styles and listening to songs/music about using your imagination: Your Imagination by Joanna Mangona and Pete Readman Supercalifragilisticexpialidocious from Mary Poppins</p> <ul style="list-style-type: none"> Pure Imagination from Willy Wonka & The Chocolate Factory soundtrack Daydream Believer by The Monkees Rainbow Connection from The Muppet Movie A Whole New World from Aladdin 	<p>Relationships</p> <ul style="list-style-type: none"> Know that everyone's family is different. Know that there are lots of different types of families. Know that families are founded on belonging, love and care. Know how to make a friend. Know the characteristics of healthy and safe friends. Know that physical contact can be used as a greeting. Know about the different people in the school community and how they help. Know

			<p>range of skills and link two movements together</p> <p>I can move confidently in different ways</p>	<p>paintings – colour mixing</p> <ul style="list-style-type: none"> ○ Sunflowers art 		independence		who to ask for help in the school community.	
6			<p>SPORT TBC</p> <p>Activities Sammy Squirrel and his Rolling Nuts</p> <p>Caspar the Very Clever Cat</p> <p>Learning Journey (Health & Fitness)</p> <p>I use equipment appropriately and move and land safely.</p> <p>I am aware of why exercise is important for good health</p> <p>I am aware of the changes to the way I feel when I exercise</p>		<p>Key concepts/stories: Blame and forgiveness, feelings, Moses and the 10 Commandments, Jonah and dilemmas, Yom Kippur</p>		<p>E-safety - stay safe when playing online games.</p> <p>Coding 1. program beebots to follow basic directions. Link with maths to draw a square, rectangle. 2. write simple Beebot instructions (code). 3. predict the floor path of a Beebot from written instructions.</p>	<p>Reflect, Rewind and Replay - Classical</p> <p>The history of music, look back and consolidate your learning learn some of the language of music</p> <ul style="list-style-type: none"> • A Song Before Sunrise by Frederick Delius – 20th Century • The Firebird by Stravinsky – 20th Century • The Bird by Prokofiev - 20th Century • Grand March from Aida by Giuseppe Verdi – Classical • Bolero by Maurice Ravel – 20th Century <p>The Lamb by John Tavener - contemporary</p>	<p>Changing Me</p> <ul style="list-style-type: none"> • Know that animals including humans have a life cycle. • Know that changes happen when we grow up. • Know that people grow up at different rates and that is normal. • Know the names of male and female private body parts. • Know that there are correct names for private body parts and nicknames, and when to use them. • Know which parts of the body are private and that they belong to that person and that nobody has the right to hurt these. • Know who to ask for help if they are worried or frightened. • Know that learning brings about change.

YEAR 1 Curriculum Map – Cycle 2

Term	Science	Geography	History	PE	Art	RE	DT	Computing	Music	PSHE
1	<p>Animals Including Humans - Identify and name some common animals including fish, amphibians, reptiles, birds and mammals. Discuss carnivores, herbivores, omnivores, and learn some examples of these. Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets). Identify basic parts of the human body and say which part of the body is associated with each sense.</p> <p>Seasons - Observe changes across the season of Autumn. Observe and describe weather associated with Autumn season and how day length varies.</p>	<p>Describe seasonal weather changes; Use maps, atlases and globes to identify countries of the United Kingdom.</p> <p>Identify 'hot and cold' countries related to bird migration.</p> <p>Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley.</p>	<p>Gunpowder Plot</p> <p>Place known events and objects in chronological order: own birthday, Gunpowder plot and Queen Elizabeth's coronation.</p> <p>Ask and answer relevant basic questions about the past such as: What day do we remember the gunpowder plot on? Who do we remember on the 5th November?</p> <p>Relate his/her own account of an event and understand that others may give a different version by retelling the story of the Gunpowder plot.</p> <p>Understand key features of events such as: Plot to blow up Parliament, the betrayal, plot members captured.</p>	<p>SPORT TBC</p> <p>Activities Oh you'll never get to sea Popping Pirates Pirate Statues</p> <p>Pupil's Learning Journey (Personal) I try several times if at first I don't succeed and I ask for help when appropriate.</p> <p>I can follow instructions, practise safely and work on simple tasks by myself.</p> <p>I enjoy working on simple tasks with help.</p>	<p>In a Flap (Birds) Produced work inspired by:</p> <ul style="list-style-type: none"> Birds of prey Book 'Lost and Found.' <p>Outcome:</p> <ul style="list-style-type: none"> Sketch of bird of prey using oil pastels. Painting inspired by 'Lost and Found.' 	<p>Unit 8 Why is our world special? Christianity and Hinduism.</p> <p>Key questions: How do I feel about the natural world? How do people show that they care about our world?</p>	<p>In a Flap Processes</p> <p><u>Design and make a penguin from a variety of recycled materials. Choose fixings and finishes</u></p> <ul style="list-style-type: none"> Create a simple design for an appealing product -Use simple tools to cut, join and combine materials safely <p><u>Design and make a bird card with moveable wings</u></p> <ul style="list-style-type: none"> -Design and simple functional product -Use a range of simple tools to cut, join and combine materials and components safely <p><u>Design and make and Bird Ball from a selection of pots, fixings, seeds and fat</u></p> <ul style="list-style-type: none"> -Begin to use pictures and words to describe how we are going to make our product -Use a more varied range of materials and techniques to make our product <p><u>Design and make a felt glove puppet of a bird</u></p> <ul style="list-style-type: none"> -Use pictures and words to describe what we are planning to do -Select and use appropriate tools and equipment to cut, join and finish our product <p>Cooking and nutrition</p> <p>Mini topic - Harvest <u>Sorting food into the different food groups</u></p> <ul style="list-style-type: none"> -Say where some food comes from and give examples of food that is grown. <p><u>Making vegetable soup</u></p> <ul style="list-style-type: none"> -With help, use simple tools to prepare food, with support. 	<p>E-safety - Create rules that help us stay safe online. Create simple images using paint and draw software (2Paint). Develop work and complexity of techniques (impressionism, pointillism, lines, pattern etc) Save and open files.</p>	<p>Hey You! Old-School Hip-Hop</p> <p>How pulse, rhythm and pitch work together</p> <p>Supporting songs: Me, Myself And I by De La Soul Fresh Prince Of Bel-Air by Will Smith Rapper's Delight by The Sugarhill Gang U Can't Touch This by MC Hammer It's Like That by Run DMC</p>	<p>Being Me in My World</p> <ul style="list-style-type: none"> Understand the rights and responsibilities of a member of a class. Understand that their views are important. Understand that their choices have consequences. Understand their own rights and responsibilities with their classroom.
2				<p>SPORT TBC</p> <p>Activities Journey to the Blue Planet</p> <p>Monkey Business</p> <p>Learning Journey (Social) I can help praise and encourage others in their learning.</p> <p>I can work sensibly with others, taking turns and sharing.</p> <p>I can play with others and take turns and share with help.</p>		<p>Key concepts/stories: The natural world, Creation</p>		<p>E-safety - Understand the impact of our behaviour on others.</p> <p>Touch typing skills</p> <p>Computer Art Using 'Tux Paint' software:</p> <ul style="list-style-type: none"> use shapes to create an image Use brush strokes to create an image 	<p>Rhythm in the Way We Walk/ The Banana Rap</p> <p>Reggae</p> <p>Pulse, rhythm and pitch, rapping, dancing and singing</p> <p>Embed the interrelated dimensions of music through games and singing Christmas Production</p>	<p>Celebrating Difference</p> <ul style="list-style-type: none"> Know that people have differences and similarities. Know what bullying means. Know who to tell if they or someone else is being bullied or is feeling unhappy. Know skills to make friendships. Know that people are unique and that it is OK to be different.
3	<p>Materials - Distinguish between an object and the</p>	<p>Name, describe and compare familiar places</p>	<p>Rolling Rolling Rolling! (Transport)</p>	<p>SPORT Dance: Perform</p>	<p>Rolling Rolling Rolling! (Transport)</p>	<p>Unit 5 – How do we celebrate our</p>	<p>Rolling, Rolling, Rolling!</p>	<p>E-safety – Learn to take time out from</p>	<p>In the Groove - Blues, Baroque, Latin,</p>	<p>Dreams and Goals</p> <ul style="list-style-type: none"> Know how to set simple goals.

	<p>material from which it is made Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock Describe the simple physical properties of a variety of everyday materials Compare and group together a variety of everyday materials on the basis of their simple physical properties</p> <p>Seasons – Observe changes across the seasons of Winter & Spring Observe and describe weather associated with Winter & Spring seasons and how day length varies</p>	<p>Name and locate the world's seven continents and five oceans Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom</p>	<p>Sequence events and recount changes within living memory such as: vehicles in Keynsham (use old photos found online)</p> <p>Ask and answer relevant basic questions about the past. Why is transport and travelling faster now?</p> <p>Talk, draw or write about aspects of the past such as: different vehicles, trains through the years</p> <p>Identify some similarities and differences between ways of life in different periods e.g. Use of transport</p>	<p>dances using a range of movement patterns</p> <p>Activities Tilly the Train’s Big Day Thembi Walks the Tightrope</p> <p>Learning Journey (Cognitive)</p> <p>I can explain what I am doing well and I have begun to identify areas for improvement</p> <p>I can understand and follow simple rules and can name some things I am good at</p> <p>I can follow simple instructions</p>	<p>Produced work inspired by:</p> <ul style="list-style-type: none"> Study work by Dufy ‘The Yellow Submarine.’ Bristol Balloon Fiesta. <p>Outcome:</p> <ul style="list-style-type: none"> Collective picture using printing (natural materials) Artwork inspired by Dufy. Collective picture inspired by ‘The Yellow Submarine.’ (Sort, cut and shape fabrics) Collective picture inspired by Bristol Balloon Fiesta. Background paint and tissue paper. 	<p>journey through life?</p> <p>Christianity and Islam</p> <p>Key questions: How do people celebrate the important events in their lives? Why are some times in life special?</p>	<p>Processes</p> <p>Design, make and evaluate a vehicle to carry a Lego person -Create a design for a product that uses wheels and axles to enable it to move -Safely cut, shape and join components using simple tools -Ask simple questions about existing products and those that we have made</p> <p>Cooking and nutrition</p> <p>Cheese and tomato pinwheels -use simple tools (with support) to prepare food safely</p>	<p>technology ‘We are responsible internet and device users’</p> <p>Touch typing skills</p> <p>Use the internet to research e.g. Swiggle</p> <p>Review previous terms skills to create digital content related to work in class.</p>	<p>Bhangra, Folk, Funk Playing/singing in different styles and learning about those styles:</p> <p>Mixed styles:</p> <ul style="list-style-type: none"> In The Groove by Joanna Mangona (Blues, Baroque, Latin, Bhangra, Folk and Funk) How Blue Can You Get by B.B. King (Blues) Let The Bright Seraphim by Handel (Baroque) Livin’ La Vida Loca by Ricky Martin (Latin/Pop) Jai Ho by J.R. Rahman (Bhangra/Bollywood) Lord Of The Dance by Ronan Hardiman (Irish) Diggin’ On James Brown by Tower Of Power (Funk) 	<ul style="list-style-type: none"> Know how to achieve a goal. Know how to work well with a partner. Know that tackling a challenge can stretch their learning. Know how to identify obstacles which make achieving their goals difficult and work out how to overcome them. Know when a goal has been achieved.
4				<p>SPORT TBC</p> <p>Activities Clowning Around!</p> <p>Wendy’s Water-ski Challenge</p> <p>Learning Journey (Creative)</p> <p>I can select and link movements together to fit a theme</p> <p>I can explore and describe different movements</p> <p>I can observe and copy others</p> <p>Understand the term 'determination'</p>		<p>Key concepts/stories: Important events, birth, baptism, naming a baby, life story of Muhammad, marriage, death Easter</p>		<p>E-safety -understand what is meant by personal information ‘We are information protectors’</p> <p>Coding Beebots</p> <ul style="list-style-type: none"> create and debug simple programs understand that programs execute by following precise and unambiguous instructions. 	<p>Round and Round - Bossa Nova Pulse, rhythm and pitch in different styles of music</p> <p>Latin and Mixed Styles:</p> <ul style="list-style-type: none"> Round And Round (Bossa Nova) Livin’ La Vida Loca by Ricky Martin (Latin/Pop) Imperial War March by John Williams (Film) It Had Better Be Tonight by Michael Bubl� (Latin/Big Band) Why Don’t You by Gramophonedzie (Big Band/Dance) Oya Como Va by Santana (Latin/Jazz) 	<p>Healthy Me</p> <ul style="list-style-type: none"> Know the difference between being healthy and unhealthy. Know some ways to keep healthy. Know how to make healthy lifestyle choices. Know how to keep themselves clean and healthy. Know that germs cause disease / illness. Know that all household products, including medicines, can be harmful if not used properly. Know that medicines can help them if they feel poorly. Know how to keep safe when crossing the road. Know about people who can keep them safe.
5	<p>Plants – Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees Identify and describe the basic structure of a variety of common flowering plants, including trees</p>	<p>Use simple observational skills to study the geography of the school and its grounds; Use simple maps of the local area</p> <p>Make simple maps and plans based on farm visit/or similar</p>	<p>All Creatures Great and Small</p> <p>Ask and answer relevant basic questions about the past: Why are horses not used in daily life now?</p>	<p>SPORT TBC</p> <p>Activities John and Jasmine Learn to Juggle</p> <p>Ringo to the Rescue</p> <p>Learning Journey (Applying Physical)</p>	<p>All Creatures Great and Small</p> <p>Produced work inspired by:</p> <ul style="list-style-type: none"> David Hockney. Andy Goldsworthy. Pets from home. 	<p>Unit 6 – How we should live our lives?</p> <p>Christianity and Judaism</p> <p>Key questions: How does what I do affect other people? How do rules help me?</p>	<p>All Creatures Great and Small</p> <p>Processes</p> <p>Design a home for a zoo animal -Create a design and use pictures and words to describe what we plan to do</p> <p>Design, make and evaluate a bug</p>	<p>E-safety -what it means to be a good digital citizen.</p> <p>Creating documents with text and images (linked to work in class)</p> <p>1. type and format</p>	<p>Your Imagination – Pop Using your imagination Mixed styles and listening to songs/music about using your imagination: Your Imagination by Joanna Mangona and Pete Readman</p>	<p>Relationships</p> <ul style="list-style-type: none"> Know that everyone’s family is different. Know that there are lots of different types of families. Know that families are founded on belonging, love and care. Know how to make a friend. Know the characteristics of

	<p>Seasons – Observe changes across the seasons of Summer Describe the changes that have happened across all four seasons Observe and describe weather associated with Summer season and how day length varies.</p>		<p>Identify some similarities and differences between ways of life in different periods - Use of horses 150 years ago compared to now</p>	<p>I can perform a sequence of movements with some changes in level, direction or speed.</p> <p>I can perform a single skill or movement with some control.</p> <p>I can perform a small range of skills and link two movements together</p> <p>I can move confidently in different ways</p>	<p>Outcome:</p> <ul style="list-style-type: none"> ○ Animal Paintings inspired by David Hockney. ○ Fantasy animals made from natural materials inspired by Andy Goldsworthy. ○ Drawings and painting of pets from home. 	<p>What values are important to me? How do stories from religions help us?</p>	<p><u>hotel – a small structure made from natural materials for insects to next/hibernate in</u> -Create a design and use picture and what to describe what we plan to do -Select and use a wider range of materials and equipment to cut, join, and finish our product -Develop the questions we ask about products that we have made</p> <p>Cooking and nutrition</p> <p><u>Wood fire pizza</u> -prepare pizzas to cook in a wood fired pizza oven</p>	<p>text, then save work. 2. open saved work and edit text. 3. use shapes to create an image 4. use brush strokes to create an image, 5. create text and images about a theme.</p>	<p>Supercalifragilisticexpialidocious from Mary Poppins ● Pure Imagination from Willy Wonka & The Chocolate Factory soundtrack ● Daydream Believer by The Monkees ● Rainbow Connection from The Muppet Movie ● A Whole New World from Aladdin</p>	<p>healthy and safe friends.</p> <ul style="list-style-type: none"> ● Know that physical contact can be used as a greeting. ● Know about the different people in the school community and how they help. Know who to ask for help in the school community.
6				<p>SPORT TBC</p> <p>Activities Sammy Squirrel and his Rolling Nuts</p> <p>Caspar the Very Clever Cat</p> <p>Learning Journey (Health & Fitness)</p> <p>I use equipment appropriately and move and land safely.</p> <p>I am aware of why exercise is important for good health</p> <p>I am aware of the changes to the way I feel when I exercise</p>	<p>Key concepts/stories: Blame and forgiveness, feelings, Moses and the 10 Commandments, Jonah and dilemmas, Yom Kippur</p>		<p><u>Planning and preparing food for a celebration</u> -Identify some healthy foods -Use simple tools to prepare food safely with increasing independence</p>	<p>E-safety - stay safe when playing online games.</p> <p>Coding 1. program beebots to follow basic directions. Link with maths to program beebots to draw a square, rectangle. 2. write simple Beebot instructions (code). 3. predict the floor path of a Beebot from written instructions.</p>	<p>Reflect, Rewind and Replay - Classical The history of music, look back and consolidate your learning learn some of the language of music</p> <ul style="list-style-type: none"> ● A Song Before Sunrise by Frederick Delius – 20th Century ● The Firebird by Stravinsky – 20th Century ● The Bird by Prokofiev - 20th Century ● Grand March from Aida by Giuseppe Verdi – Classical ● Bolero by Maurice Ravel – 20th Century <p>The Lamb by John Tavener - contemporary</p>	<p>Changing Me</p> <ul style="list-style-type: none"> ● Know that animals including humans have a life cycle. ● Know that changes happen when we grow up. ● Know that people grow up at different rates and that is normal. ● Know the names of male and female private body parts. ● Know that there are correct names for private body parts and nicknames, and when to use them. ● Know which parts of the body are private and that they belong to that person and that nobody has the right to hurt these. ● Know who to ask for help if they are worried or frightened. ● Know that learning brings about change.