

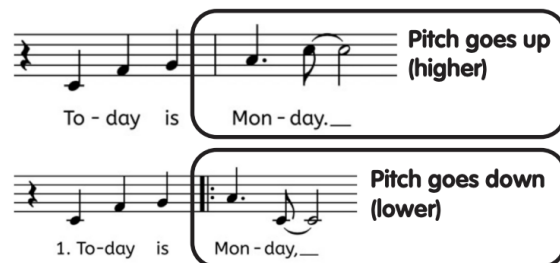


Music Learning Organiser Year 1, Terms 1 and 2

Vocabulary:

Pitch = lower and higher notes.

Imagine climbing up and down a ladder.



A **steady beat** helps us sing, perform actions and play instruments together.



Dynamics - Louder sounds and softer sounds

Duration - Rhythm, rest, march on the beat

Structure - Echo

Groblox:

IC1: I can create a dramatic performance using kitchen-themed props

SP1: I can sing a cumulative song from memory

LA1: I can listen and move in time to the song

LA2: I can respond to the music

Improvise and compose

Sing and Play

Listen and Appraise

Assessment Song: Lesson 3



Rain is falling down
(progression song)

Ready, steady, off we go ...

Rain is falling down (splash!)
Rain is falling down (splash!)
Pitter patter, pitter patter,
Rain is falling down (splash!)

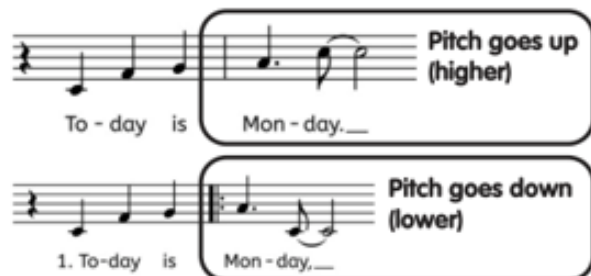


Music Learning Organiser Year 1, Terms 3 and 4 based on 'Football'

Vocabulary:

Pitch = lower and higher notes.

Imagine climbing up and down a ladder.



A **steady beat** helps us sing, perform actions and play instruments together.



Dynamics = louder sounds and softer sounds

Duration = beat, rhythm, rest

Structure = ostinato (repeating pattern)

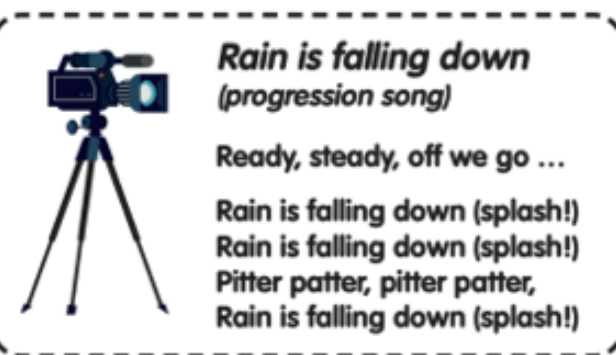
Groblox:

- **IC1: I can compose word patterns in groups and melodies in pairs using mi-re-do E-D-C**
- **IC2: Chant together rhythmically, marking rests accurately**
- **SP1: I can play a simple ostinato on untuned percussion**
- **LA1: I can recognise the difference between a pattern with notes (pitched) and without (unpitched)**

Improvise and compose

Sing and Play

Listen and Appraise



Assessment Song: Lesson 3

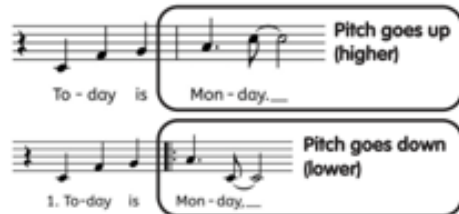


Music Learning Organiser Year 1, Terms 5 and 6 based on 'Come Dance with Me'

Vocabulary:

Pitch = lower and higher notes.

Imagine climbing up and down a ladder.



A **steady beat** helps us sing, perform actions and play instruments together.



Dynamics = louder sounds and softer sounds

Duration = beat, rhythm, rest

Structure = ostinato (repeating pattern)



Groblox:

- IC1: I can create musical phrases from new word rhythms that I invent
- SP1: I can sing either part of a call and response song
- LA1: I can listen and copy call and response patterns with my voice and with an instrument

Improvise and compose

Sing and Play

Listen and Appraise

Assessment Song: Lesson 3



Rain is falling down
(progression song)

Ready, steady, off we go ...

Rain is falling down (splash!)
Rain is falling down (splash!)
Pitter patter, pitter patter,
Rain is falling down (splash!)