



Year 3 – The Bronze and Iron Age.

Vocabulary:

Hoard: A store of money or valuables kept somewhere secret.

Remains: Something left from the past.

Smelting: Getting a metal from its natural ore.

Bronze: A metal alloy made from a mixture of copper and tin. It is a much harder and long-lasting material than stone or copper alone.

Iron: A metal that is stronger and harder than bronze.

Ingot: A block of metal (could be steel, silver gold)

Tribe: a group of people, often of related families, who live together, sharing the same language, culture and history, especially those who do not live in towns or cities.

Groblox:

HBI1: I can locate The Bronze and Iron Age on a timeline together.

HBI2: I can use sources to find out about The Bronze age (Amesbury Archer).

HBI3: I can describe a key feature of life in the Bronze and Iron age.

HBI4: I can describe similarities and differences between the Bronze Age and the Iron Age.

HBI5: I can identify some of the dangers people faced during the Bronze and Iron Age.

Previous Groblox:

HHo2: I can use artefacts and photographs to understand key features (of a seaside holiday) from the past.

HGT3: I can compare a form of (transport) from the past with one from today.

Groblox Assessment

Code	Date	Traffic Light	Date	Traffic Light	Date	Traffic Light
HBI1						
HBI2						
HBI3						
HBI4						
HBI5						





Year 3 History – The Stone Age

Vocabulary:

Prehistory: A time before written history.

Flint: A hard dark quartz that produces a spark when struck by steel.

Artefact: A man made object.

Settlement: A place where people come together to live.

Revolution: A sudden change in government.

Archaeology: The study of things that people made, used and left behind.

Agriculture: Farming.

Technology: Using knowledge to invent new devices or tools.

Trible: A community of people, ruled by a leader, with shared traditions ancestors and culture.

Migration: When people move to live in a different place.

Groblox:

HSA1: I can name the three time periods The Stone Age is divided into

- 1) Paleolithic
- 2) Mesolithic
- 3) Neolithic

HSA2: I can use evidence to give features of the different periods of The Stone Age.

HSA3: I can describe the changes that occurred during the Stone Age.

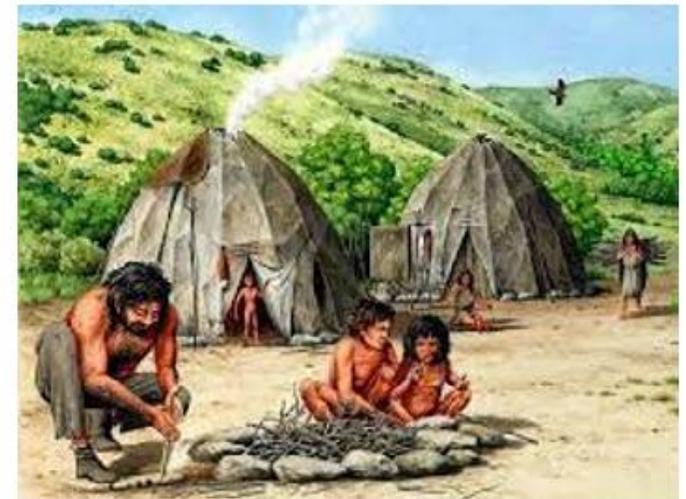
Previous Groblox:

HHo2: I can use artefacts and photographs to understand key features (of a seaside holiday) from the past.

HBBH4: I can describe why a local hero is significant and what changes they made.

Groblox Assessment

Code	Date	Traffic Light	Date	Traffic Light	Date	Traffic Light
HSA1						
HSA2						
HSA3						
HSA4						





Year 3 History - Local History

Vocabulary:

Significant: Something that is important.

Local: Existing or belonging to the place you live.

Locality: A small area of a country or city.

Listed: A building that has historical importance and has protection from demolition or major changes.

Architecture: The designing and making buildings.

Heritage: What we have inherited from the past.

Worship: To love, respect, and admire someone or something very much.

Preserve: Maintain and look after something so it stays in its original state.

Groblox:

HLH1: I can explain why a building in my area (Keynsham) is special.

HLH2: I can describe what a listed building is and give reasons why a building might be listed.

HLH3: I can describe some similarities and differences between a building's features from the past and the present.

HLH4: I can give ideas as to why we should save our locality.

Previous Groblox:

HBF3: I can describe the similarities and differences between how (Bonfire night) was celebrated in the past compared to now.

HHo3: I can compare the features of a (holiday) from the past to what (holidays) look like now.

Groblox Assessment

Code	Date	Traffic Light	Date	Traffic Light	Date	Traffic Light
HLH1						
HLH2						
HLH3						
HLH4						

