

## ST KEYNA PRIMARY SCHOOL'S END OF YEAR NATIONAL DATA 2022-23



Every year, schools have to report to governors, parents and carers, on how pupils are performing at the end of each key stage and in Year 1 how the children performed in their phonic assessments. I am pleased to report that this year has been another good year for St Keyna, especially considering the higher than average percentage of pupils we have with additional needs.

### Reception Class

In Reception, 65% of the children achieved a Good Level of Development. This is a decrease on previous years and lower than national, however, our cohort had a particularly high level of emerging special education needs.

<b>Reception – Good Level of Development</b>	2019	2022	<b>2023</b>	<i>National comparison 2022</i>
Reception Cohort (number of children)	29	27	<b>30</b>	
Reception pupils achieving a Good Level of Development	69%	74%	<b>60%</b>	65%
<b>Disadvantaged pupils achieving a Good Level of Development (no. of children)</b>	63%	50% (3 out of 6)	<b>44%</b> (4 out of 9)	49%

### Phonic Screening Check

96% of pupils and 83% of our disadvantaged met the required standard in phonics; our highest ever pass rate and likely to place us in the top 5% nationally!

<b>Phonic Screening Check</b>	2020 (Year 1s tested in Yr 2)	2021 (Year 1s tested in Yr 2)	2022	<b>2023</b>
Yr 1 Cohort (number of children)	30	30	28	<b>28</b>
Yr 1 pupils meeting the required standard	76%* (73%)	80%	93%	<b>96.4%</b>
<b>Disadvantaged pupils meeting the required standard (no. of ch'n)</b>	75% (9/12)	56% (5/9)	93% (14/15)	<b>83% (5/6)</b>
<i>Year 1 national comparison</i>			75%	<b>TBC</b>
Yr 2 number of children requiring Phonics re-check	11 (Yr2s re-tested in Yr3)		6	<b>2</b>
Yr 2 pupils meeting the required standard in the phonics re-check	81.8%		67%	<b>0%</b>
<b>Disadvantaged pupils meeting the required standard (no. of ch'n)</b>	75% (3/4)		75% (3/4)	<b>0%</b>
<i>Year 2 phonics re-check national comparison</i>	NA		61%	<b>TBC</b>
End of Keystage Cohort	39		29	29
Yr 2 pupils meeting the required standard in either Yr1 or Yr2	95%		93%	93%
<b>Disadvantaged pupils meeting the required standard in either Y1 or Y2</b>	88% (7/8)		89% (8/9)	89% (8/9)
<i>End of Key stage national comparison</i>			87%	<b>TBC</b>

Green boxes indicate school performance at or above national for that year.

## End of Key Stage 1

In Year 2, our 30 children have made excellent progress during KS1 and significantly exceeded national figures in all three core subjects.

### Three year trends including disadvantaged

Year 2	READING				WRITING				MATHS			
	NAT. 2023*	SCH. 2019	SCH. 2022	SCH. 2023	NAT. 2023*	SCH. 2019	SCH. 2022	SCH. 2023	NAT. 2023*	SCH. 2019	SCH. 2022	SCH. 2023
% at Expected Standard	69	74	72	83	61	85	79	80	72	76	79	80
% working at greater depth		26	21	20		24	24	20		24	10	7
% at Expected for Disadvantaged Pupils		64	56	71		79	56	64		64	56	64

Green boxes indicate school performance at or above national for that year.

\*National data comes from FFT

Note- there is no data for 2020 and 2021 due to the pandemic and cancellation of SATs.

## End of Key Stage 2

### Three year trends including disadvantaged

Year 6	READING				WRITING				MATHS				GPVS				SCIENCE		
	SCH. 2019	SCH. 2022	SCH. 2023	National 2023	SCH. 2019	SCH. 2022	SCH. 2023	National 2023	SCH. 2019	SCH. 2022	SCH. 2023	National 2023	SCH. 2019	SCH. 2022	SCH. 2023	National 2023	SCH. 2022	SCH. 2023	National 2023
% at Age Related Expectation	68	77	74	73	88	65	68	71	74	61	72	73	74	61	64	72	77	79	80
% working at greater depth	15	13	21	29	18	7	13	13	15	16	23	24	18	2	25	30			
% at Expected for Disadvantaged Pupils	63	89	75	60	94	67	59	58	75	67	65	59	88	66	70		89	75	tbc

Green boxes indicate school performance at or above national for that year.

**Reading** – For the second year in a row St Keyna have exceeded national averages in reading (St Keyna 74%, National 73%) and our disadvantaged (PP) have done particularly well (St Keyna 75%, National 60%). The percentage working at greater depth (21%) is also our highest for the past 3 years.

**Writing** – Our percentage achieving the standard in writing (68%) is improved upon last year, but still lower than national (71%). However, our disadvantaged are slightly higher than national (St Keyna 59%, National 58%).

**Maths** – Our percentage achieving the standard in maths is improved upon last year, but just 1% lower than national (St Keyna 72%, national 73% ARE). Our percentage at greater depth is also just 1% short of national, but our disadvantaged have exceeded national (St Keyna 65%, National 59%).

**Grammar, punctuation vocabulary and spelling** – Whilst our percentage at GPVS is improved upon last year it still remains lower than national (St Keyna 64%, National 72%).

**Science** – Science follows a similar picture to GPVS being improved upon last year, but still lower than national (St Keyna 79%, National 80%).

KS2 reading/writing/maths combined results	SCHOOL 2019	SCHOOL 2022	SCHOOL 2023	National 2023
% EXPECTED STANDARD ACHIEVED ACROSS R,W,M	53	52	57	59
% HIGHER STANDARD ACHIEVED ACROSS R,W,M	9	3	-	8
% EXPECTED STANDARD ACHIEVED ACROSS R,W,M Disadvantaged Pupils	50	33	47	44

Green boxes indicate school performance at or above national for that year.

Our percentage achieving the expected standard for reading/writing/maths combined is improved upon the previous two years and close to national (St Keyna 57%, National 59%). Disadvantaged have averaged higher than national (St Keyna 47%, National 44%).

### Average Scaled Scores

	School 2019	School 2022	<b>School 2023</b>	<i>National 2023</i>
<b>Reading</b>	102	103	<b>104</b>	<i>105</i>
<b>Maths</b>	103	101	<b>104</b>	<i>104</i>

*Green boxes indicate school performance at or above national for that year.*

The average scaled score that the children achieved in their SATs has also improved on the previous two years. This shows improving knowledge and skills in reading and maths.

**Many thanks to all the staff who contributed to these great achievements for our pupils. We are very lucky to have such a talented, dedicated team who ensure that children make good progress whatever their needs and teach a thoughtful curriculum which makes learning fun.**